2.3: Teaching- Learning Process

2.3.1: Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning

2.3.1 Course-wise details of modes of teaching-learning adopted during the last completed academic year in each Programme.

B.Ed. and M.Ed. Program courses taught in a college during the academic year 2021-22, along with details of the modes of teaching-learning adopted.

Courses: Foundations of Education

Mode of Teaching-Learning Interactive Lectures, Group Discussions, Case Studies, Audiovisual Presentations

Description:

The course introduces students of education's philosophical, sociological, and psychological foundations. Interactive lectures provide theoretical insights, followed by group discussions to encourage critical thinking and application of concepts. Case studies and audiovisual presentations engage students in real-world examples.

Course: Pedagogy of Social Sciences

Mode of Teaching-Learning: Flipped Classroom, Experiential Learning, Simulation Exercises.

Description:

Adopting a flipped classroom approach, students prepare content before class and engage in discussions, case studies, and simulation exercise during the course to apply theories to real-life situation. Experiential learning activities, such as historical site visits, enhance their understanding of effective social sciences teaching methods.
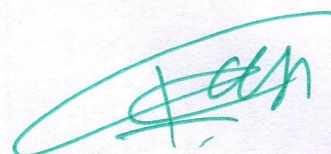
Course: Educational Technology

Mode of Teaching-Learning: Online Workshop, Hands-on Labs, E-Learning Platform.

Description:

In this course, students attend online workshops to explore various educational technologies, followed by hands-on lab sessions where they create digital resources. E-learning platforms facilitate self-paced learning, allowing students to develop proficiency in integrating technology into teaching.

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Course: Inclusive Education

Mode of Teaching-Learning: Guest Lectures by Special Educators, Case-Based Discussions, and Role-Plays.

Description:

Special educators deliver guest lectures, sharing their expertise on inclusive practices. Case based discussions challenge students to adapt teaching methods for diverse learners. Role-Plays simulate scenarios involving students with special needs, promoting empathy and creative problem-solving.

Course: Curriculum Design and Development

Mode of Teaching-Learning: Project-Based Learning, Curriculum Analysis, Peer Review.

Description:

Students use project-based learning to design curricular units, incorporating active learning strategies. They analyze existing curricula and engage in peer review, fostering collaborative feedback and enhancing their curriculum design skills.

Course: Assessment and Evaluation in Education

Mode of Teaching-Learning: Workshop on Assessment Methods, Analysis of Sample Assessments, and Portfolio Development.

Description:

Workshops provide insights into various assessment methods. Students analyze sample assessments to understand effective evaluation techniques. They develop portfolios showcasing their diverse assessment strategies, reflecting a balanced approach to evaluating student learning.

Course: Research Methodology in Education

Mode of Teaching-Learning: Research Seminars, Data Analysis Software Training and Research Projects.

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Description:

Research seminars expose students to different research methodologies. They receive training in data analysis software of research projects. Students engage in research projects, developing research sills and applying theoretical concepts to empirical investigations.

Course: Practicum in Teaching

Mode of Teaching-Learning Microteaching, Classroom Observations, Reflective Journals

Description:

Microteaching sessions allow students to practice teaching in a controlled environment. Classroom observations enhance their understanding of diverse teaching methodologies. Reflective journals encourage self-assessment and growth as educators.

Course: Educational Leadership and Management

Mode of Teaching-Learning: Case Studies on Educational Leadership, Role-Play Simulations, Workshop on School Management.

Description:

Case studies on educational leadership scenarios develop decision-making skills; Role-play simulations immerse students in leadership scenarios. Workshop on school management provides insights into administrative aspects of education.
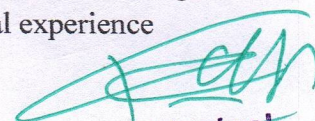
Course: Field Internship

Mode of Teaching-Learning: Full Time Placement in Schools, Mentored Teaching, Reflective Reports.

Description:

Students undergo a full-time placement in schools, where they engage in mentored teaching. They compile reflective reports, documenting their teaching experiences and showcasing their growth throughout the internship.

The above examples highlight the diverse teaching-learning modes employed within the B.Ed. program during the academic year 2021-22, aligning with NCTE-approved and affiliated college standards to provide students with a well-rounded and comprehensive educational experience

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Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations

The examples below highlight the diverse ways students in the B.Ed. and M.Ed. program use ICT to enrich their learning experiences, creativity, and technological literacy within an educational context.

Example 1: Lesson Plan on Digital Storytelling

- Lesson Plan: Introducing Digital Storytelling

- Activity Plan: Students create digital stories using multimedia tools (videos, images, audio) to narrate a personal experience.

- Activity Report: Students successfully created and shared digital stories using online platforms, enhancing their storytelling skills and technology integration.

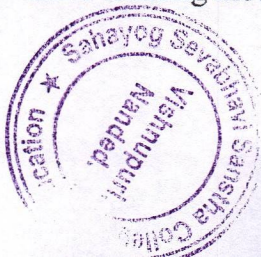### Example 2: Lesson Plan on Virtual Field Trip

- Lesson Plan: Exploring Ecosystems through Virtual Field Trips

- Activity Plan: Students embark on a virtual field trip using VR headsets to explore different ecosystems and observe flora and fauna.

- Activity Report: Students demonstrated a deeper understanding of ecosystems by virtually exploring various habitats and discussing their observations.
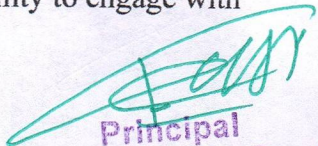
Example 3: Lesson Plan on Virtual Science Experiment

- Lesson Plan: Simulating Science Experiments Virtually

- Activity Plan: Students perform virtual science experiments using simulation software, recording observations and analysis.

- Activity Report: Students gained practical experience through virtual experiments, enabling them to understand concepts even in remote learning scenarios.

Example 4: Lesson Plan on Educational Podcasts

- Lesson Plan: Creating Educational Podcasts

- Activity Plan: Students develop podcasts on educational theories, sharing insights and discussions on pedagogical concepts.

- Activity Report: Educational podcasts demonstrated students' ability to engage with audio content, providing an alternative learning mode.

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