

2.4.12: Performance of students during internship is assessed by the institution in terms of observations of different persons such as

Self

Peers (fellow interns)

Teachers / School* Teachers

Principal / School* Principal

B.Ed Students / School* Students



Sahayog Sevabhavi Sanstha's
COLLEGE OF EDUCATION AND

INDIRA COLLEGE OF EDUCATION VISHNUPURI, NANDED

Sahayog Educational Campus, Vishnupuri, Nanded-431606



2.4.12 Assessment Criteria of School Internship

Assessment :

The assessment of the student teacher's performance and achievement at different stages is done. The assessment of intern's performance in tasks undertaken by them is done jointly by the teacher education faculty, school principal and mentor teachers.

School internship programme :

Total Marks	I Year : II Sem : 100 Marks
	II Year : IV Sem : 175 Marks
Internship Duration :	I Year : II : 4 Weeks
	II Year : IV Sem : 14 Weeks

B.Ed. I Year Internship Programme 04 Weeks Planning and Implementation :

1. First week:

- Firstly Student teacher observed the school teachers lesson and how he teach
- Made the school time table.
- Observe the school management.

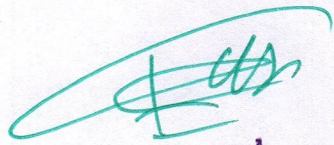
2. Second Week :

- Students write the lesson note & take 12 lesson
- Observe peers 10 lesson
- Participation in co-curricular activity.
- Participation in Sports

Records to be submitted by a pupil Teacher :

- Teaching Practice file
- Assessment record
- Record of participation/organization of school activities.




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.



Sahayog Sevabhavi Sanstha's

**COLLEGE OF EDUCATION AND
INDIRA COLLEGE OF EDUCATION VISHNUPURI, NANDED**

Sahayog Educational Campus, Vishnupuri, Nanded-431606



Phase : I Practice and Evaluation Duration : 1 Week Presentation of brief report by each student teacher on his/her internship experiences.

B.Ed. II Year Internship : 14 Weeks Planning and implementation

Planning & Pre Practice duration : 02 weeks in parent institute

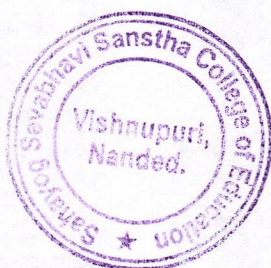
1. Students teachers will learn to write and demonstrate micro level, ICT based, test based and teaching model based lesson plans.
2. Every student teacher should go through one week simulated teaching practice in each teaching subject.
3. Arranged Workshop on development of audio visual & ICT for Effective Teaching.
4. Necessary orientation programmes for mentor Teachers and heads of the selected schools be organized by the institute.

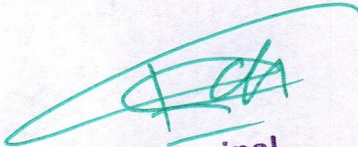
Phase : II Teaching practice Duration : 12 Weeks

The school teaching practice phase can be divided into two blocks. In the first block of 7 weeks student teachers may be engaged with students of either Upper Primary or Secondary classes and in the second block of 5 weeks in reverse order with the permission of higher authorities & school principals the convenient small groups of student teachers shall be attached to a school and he/she shall undertake such duties as are assigned to him/her by the Head Master Principal of the school in all school related activities During this period he/she shall teach minimum of 15 lessons in each pedagogic subject under the supervision of the mentor teacher and respective teacher educators.

Nomination of Mentor Teachers :

During the internship different teachers of the schools may be nominated as mentor teachers. The role of the mentor teacher would be to share his/her professional experiences present model lessons assess student teachers. Performance and provide onsite guidance and support during internship.




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.



Sahayog Sevabhavi Sanstha's
COLLEGE OF EDUCATION AND
INDIRA COLLEGE OF EDUCATION VISHNUPURI, NANDED
Sahayog Educational Campus, Vishnupuri, Nanded-431606



Identification of supervisors :

The faculty members of the parent institute would be allotted to different schools as supervisors during the internship period. The supervisor shall coordinate the activities of the mentor teachers of the school and assess student teachers performance and provide onsite guidance and support during internship at least twice a week.

Phase Planning and Facilitation Teaching Learning :

- Macro Lesson Plans : 06
- Bridge Lesson Plans : 20
- ICT Based Lesson Plans : 02
- Unit Test Based Lesson Plans : 02
- Total 30**
- Peer teaching Observation : $10+10 = 20$
- School Teacher Observation : 02
- Phase : II Assessment of students performance :
Assessment record on the basis of unit tests.
Participation in school Activities.
Participation in organizing co-curricular activities i.e. Literary, Dramatics, and sports,
School record observation & how to keep

Records to be submitted by a pupil Teacher :

- Teaching Practice file
- Assessment record
- Record of participation/organization of school activities.

Phase : III practice and Evaluation Duration : 1 Week

- Presentation of brief report by each student teacher on his/her internship experiences.
- Inviting feedback from cooperating school's evaluation 175 Marks The weight age to different components of internship shall assigned as under
- Assessment by concerned teaching subject school mentor teacher and teacher educator on assessment.
- Internship assessment on the basis of submitted records and discussion 30 Lesson in each teaching subject.



Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.