

2.4.8: Internship programme is systematically planned with necessary preparedness

सहयोग सेवाभावी संस्था संचलित
अध्यापक महाविद्यालय, विष्णुपूरी, नांदेड..



(शिक्षणशास्त्र पदवी अभ्यासक्रम)

आंतरवासिता कार्य

प्रात्यक्षिक कार्य

— नियोजन वही —

शैक्षणिक वर्ष २० - २०

हजेरी क्र. ()

छात्र शिक्षकाचे नाव _____

शालेचे नाव _____

वर्ग _____ कुल क्रमांक व नाव _____

अध्यापन विषय : _____

शिक्षणशास्त्र पदवी अभ्यासक्रम

आंतरवासिता कार्य

प्रात्यक्षिक कार्य

नियोजन वही

अध्यापक महाविद्यालयाचे नांव : _____

छात्रशिक्षकाचे नांव _____

पत्ता : _____

प्रथम वर्ष _____ हजेरी क्रमांक _____

दिनांक / / २० ते / / २०

प्राचार्याची सही

आंतरवासिता कार्य (Internship)

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठाने एन.सी.टी.ई.च्या मार्गदर्शक तत्वानुसार शै. वर्ष २०१५-१६ पासून शिक्षणशास्त्र पदवी अभ्यासक्रम दोन वर्षांचा करण्याचे ठरविले व ते चालू शै. वर्षापासून अंमलात आणले आहे.

माध्यमिक शिक्षकांच्या सेवापूर्व प्रशिक्षणात हा कार्यकाल वाढविण्यामागे शिक्षणतज्ञांचा फार मोठा विचार आहे.भावी शिक्षक हा ज्ञानाने समृद्ध कलेने पारंगत व अनुभवाने मोठा असेल तरच विद्यार्थी घडवू शकतो. म्हणून प्रशिक्षणार्थीचा अनुभव समृद्ध होण्यासाठी व शालेय स्तरावरील चालणा-या कार्याची ओळख, नियोजन व जबाबदारी सांभाळण्याची कर्तव्यदक्षता त्यांच्या अंगी बाणवण्यासाठी हा आंतरवासिता कालावधी १६ आठवड्यांचा दिलेला आहे. त्यातील ४ आठवडे प्रथम वर्षाकरिता व १२ आठवडे द्वितीय वर्षाकरिता अशी विद्यापीठीय स्तरावर विभागणी केली आहे.

प्रथम वर्षाच्या ४ आठवड्यात करावयाचे कार्य म्हणजे प्रथम आदर्श व नाविन्यपूर्णशाळांची पाहणी करणे. तेथील कार्य व शिस्त समजावून घेणे नंतर नियोजित शाळेवर तज्ञांच्या पाठाचे निरीक्षण करणे व आपल्या अध्यापनात असलेल्या उणिवा दूर करून अधिकाधिक कौशल्यपूर्ण प्रभावी व परिणामकारक अध्यापन करणे.

या सेवाकाळात मानवी संबंधाची जाणीव विद्यार्थ्यांना होईल.समव्यवसायिक शिक्षक, मुख्याध्यापक प्रशासनातील व्यक्ती यांचे संबंध जोपासणे व समायोजन साधण्याची प्रक्रिया समजून घेता येईल.

आंतरवासिता कार्याचे फायदे :

- १) आदर्श व नाविन्यपूर्ण शाळा बनवण्यास प्रेरणा मिळेल.
- २) तज्ञ शिक्षकांच्या पाठांचे निरीक्षण केल्यामुळे आपल्या पाठात सुधारणा घडवून आणता येईल.
- ३) तज्ञांच्या निरीक्षणाखाली पाठ घेतल्यामुळे योग्य ते मार्गदर्शन मिळेल.
- ४) शाळेचे नियम, अटी, शिस्त, जबाबदारी, नियोजन या विषयी सर्वंकष माहिती होईल.
- ५) शालेयस्तरावर अध्ययन - अध्यापनाशिवाय चालणाऱ्या कार्याची ओळख होईल.
- ६) अध्यापनाशिवाय शिक्षकांवर असणाऱ्या जबाबदारीची जाणीव होईल.
- ७) खेळाचे, सांस्कृतीक कार्यक्रमाचे, तसेच आयत्यावेळी येणाऱ्या कार्याचे नियोजन करता येईल.
- ८) नेतृत्वगुण वाढीस लागतील.
- ९) अभ्यासपूरक उपक्रमाचे नियोजन करता येईल.
- १०) शिक्षक-विद्यार्थी शिक्षक-शिक्षक अंतरक्रिया अभ्यासता येईल.

आंतरवासिता कार्य कार्यक्रमाची रुपरेषा

(एकूण ७५ गुण)

माध्यमिक स्तरावरील व उच्च माध्यमिक स्तरावरील विविध विषय शिकविण्यासाठी कौशल्य संपादन करणे हे प्रात्यक्षिक कार्याचे प्रधान उद्दिष्ट आहे. छात्राध्यापकांच्या विविध शालेय बाबींचा मुलांच्या समस्यांचा आहे. या चार आठवड्यात पुढील प्रमाणे कामकाज करावे.

१) पहिला आठवडा -

(१५ गुण)

एका शाळेला भेट

२) दुसरा आठवडा -

(२० गुण)

१) दोन्ही अध्यापन पध्दतीच्या तज्ञ शिक्षकांचे प्रत्येकी दोन पाठांचे निरीक्षण

२) वर्गात चालणाऱ्या संपूर्ण ACTIVITIES चे निरीक्षण करणे.

३) तिसरा आठवडा -

(२० गुण)

१) दोन्ही अध्यापन पध्दतीचे एक या प्रमाणे दररोज दोन पाठ घेणे.

२) शाळेतील इतर उपक्रमात सहभागी होणे.

४) चौथा आठवडा -

(२० गुण)

दररोज दोन तास खालील क्षेत्रातील माहिती घ्यावी.

१) भौतिक सुविधा

२) शालेय दफ्तर

३) ग्रंथालय

४) प्रयोगशाळा

उर्वरीत कालावधी शालेय उपक्रमात सहभागी व्हावे.

१) पहिला आठवडा

(चांगल्या किंवा आदर्श शाळा / संशोधन शाळेला भेट)

१) संस्थेचे नाव : _____

२) पत्ता : _____

३) शाळेच्या मुख्याध्यापकाचे नाव : _____

४) शिक्षकांची संख्या : _____

५) शाळेचा प्रकार / अनुदानित / विनाअनुदानित / मुलांची / मुलींची : _____

६) शाळेची इमारत : _____

अ) बैठक व्यवस्था : _____

ब) पिण्याच्या पाण्याची व्यवस्था:

क) प्रसाधन गृहाची व्यवस्था :

ड) सुरक्षिततेच्या संदर्भात सोयी सुविधा :

इ) पालक मेळाव्या संदर्भात माहिती :

७) शाळेची वेळ :

८) शाळेचा परिपाठ :

९) वेळापत्रकाची माहिती :

१०) सुरक्षिततेच्या संदर्भात सोयी सुविधा :

११) शाळेचे दफ्तर, वहाचे प्रकार :

१२) विविध उपक्रमात सहभाग आणि जयंत्या, पुण्यतिथी, सण व इतर उपक्रमे :

१३) शाळेचा निकाल :

८) शाळेच्या गुणवत्तेची वैशिष्ट्ये :

१५) शाळेचा इतर स्पर्धेतील सहभाग :

१६) मुलामुलींच्या व्यक्तिमत्त्वाच्या विकासासाठी घेतलेले उपक्रम :

२) दुसरा आठवडा

अनुभवी शिक्षकांच्या अध्यापनाचे निरीक्षण ४ पाठ (अध्यापन पध्दतीचे प्रत्येकी २ पाठ)

पाठ घेणाऱ्या शिक्षकाचे नांव :

विषय :

शाळा :

वर्ग -

दिनांक :

तासिका -

पाठ निरीक्षण करणाऱ्या विद्यार्थ्याचे नांव :

निरीक्षकाचे नांव :

घटक :

अध्यापन पध्दती :

१) प्रस्तावना : _____

२) प्रश्न : _____

३) फलक कार्य : _____

४) शैक्षणिक साहित्य _____

५) शिक्षकाचे व्यक्तिमत्व : _____

६) उद्दिष्टांची पूर्तता : _____

७) विद्यार्थ्यांचे सहकार्य _____

८) पाठासंबंधी सर्वसाधारण मत _____

९) _____

पाठासंबंधी उपयुक्त सूचना

पाठ घेणाऱ्या शिक्षकाचे नांव :

विषय :

शाला :

वर्ग -

दिनांक :

तासिका -

पाठ निरीक्षण करणाऱ्या विद्यार्थ्याचे नांव :

निरीक्षकाचे नाव :

घटक :

अध्यापन पध्दती :

१) प्रस्तावना :

२) प्रश्न :

३) फलक कार्य :

४) शैक्षणिक साहित्य

५) शिक्षकाचे व्यक्तिमत्व :

६) उद्दिष्टांची पूर्तता :

७) विद्यार्थ्यांचे सहकार्य

८) पाठासंबंधी सर्वसाधारण मत

९) पाठासंबंधी उपयुक्त सूचना

३) तिसरा आठवडा (तासिका नियोजन)

तिसऱ्या आठवड्यात छात्राध्यापकांने रोज दोन तासिका घ्यावयाच्या आहेत या सहा दिवसात एकूण बारा तासिका घ्यावयाच्या आहेत. त्या तासिका खालील प्रमाणे घेण्यात याव्यात.

- ३ तासिका : पहिली अध्यापन पध्दती
- ३ तासिका : दुसरी अध्यापन पध्दती
- २ तासिका : कला कार्यानुभव
- २ तासिका : योगा आणि शारिरीक शिक्षण
- २ तासिका : मूल्यमापन (परीक्षा)

पाठाचे संक्षिप्त टाचण

पाठ क्रमांक : _____

इयत्ता : _____ तुकडी : _____ दिनांक : _____ तासिका क्रमांक : _____

विषय : _____ पाठवांश : _____

पाठाचे उद्दिष्टे : १) _____ २) _____

३) _____ ४) _____

शैक्षणिक साधने :

आशय (पाठ्यवस्तु) उद्दिष्टे व स्पष्टीकरणे	अध्यापक कृती(अध्ययन अनुभव)	अध्ययन अनुभव / विद्यार्थी कृती
<p>शैक्षणिक साहित्य :</p> <p>पद्धती , मूल्यमापन :</p>		

फलक लेखन :

प्राध्यापकाचा शेरा व सही :

पाठाचे संक्षिप्त टाचण

पाठ क्रमांक : _____

इयत्ता : _____ तुकडी : _____ दिनांक : _____ तासिका क्रमांक : _____

विषय : _____ पाठवांश : _____

पाठाचे उद्दिष्टे : १) _____ २) _____

३) _____ ४) _____

शैक्षणिक साधने :

आशय (पाठ्यवस्तु) उद्दिष्टे व स्पष्टीकरणे	अध्यापक कृती(अध्ययन अनुभव)	अध्ययन अनुभव / विद्यार्थी कृती
<p>शैक्षणिक साहित्य :</p> <p>पद्धती , मूल्यमापन :</p>		

फलक लेखन :

प्राध्यापकाचा शेरा व सही :

४) चौथा आठवडा

(विविध सुविधा व अहवाल)

१) ग्रंथालय :

२) वाचनालय :

३) मासिके :

४) नियतकालिके :

५) वृत्तपत्रे :

६) विशेष उपक्रम :

प्रयोग शाळा :

साहित्य व उपयोजन :

इयत्तानुसार विद्यार्थ्यांनी केलेल्या प्रयोगाची संख्या :

विविध प्रकल्प :

क्रिडांगण :

खेळाचे साहित्य :

नियमित खेळले जाणारे खेळ :

पारितोषिक मिळवणारे खेळ :

प्रसाधन व्यवस्था :-

मुलींची प्रसाधन व्यवस्था : (पाणी, कचरापेटी, आरसा, प्रसाधनाची संख्या)

मुलांची प्रसाधन व्यवस्था : (पाणी, आरसा, प्रसाधनाची संख्या)

बैठक व्यवस्था :

खोल्यांची संख्या :

खोल्यांमधील बसण्याची सोय :

फॅन :

लाईट :

बोर्ड :

पण्ड :

सांस्कृतिक विभाग :

संगीत वाद्य :

संगीत शिक्षक :

मुलांचा सराव :

कलेसाठी प्रोत्साहन :

सरावासाठीचा वेळ :

विभागात घेतले जाणारे कार्यक्रम

:

एकूण प्रभाव :

विविध शालेय विस्तार योजना :

पुरक आहार योजना :

सामाजिक उपक्रमात शाळेचा सहभाग :

अहवाल लेखन :

सहयोग सेवाभावी संस्था
कॉलेज ऑफ एज्युकेशन, विष्णुपूरी, नांदेड.



(शिक्षणशास्त्र पदवी अभ्यासक्रम)

आंतरवासिता कार्य

प्रात्याक्षिक कार्य

- नियोजन वही -

शैक्षणिक वर्ष २०२२ - २०२३

हजेरी क्र. (०३)

छात्र शिक्षकाचे नाव शेख म. करीम म. अनिस

शाळेचे नाव डि.प.प्रा.केंद्रीय शाळा, धनगवाडी

वर्ग ६.७वी कुल क्रमांक व नाव _____

अध्यापन विषय : हिंदी, इतिहास

शिक्षणशास्त्र पदवी अभ्यासक्रम

आंतरवासिता कार्य

प्रात्यक्षिक कार्य

नियोजन वही

अध्यापक महाविद्यालयाचे नांव : सहयोग सेवाभावी संस्थेचे,

अध्यापक महाविद्यालय, विष्णुपूरी, नांदेड.

छात्रशिक्षकाचे नांव शेख महमद करीम महमद अनिस

पत्ता : देवाळूर नाका, नांदेड

प्रथम वर्ष द्वितीय सत्र हजेरी क्रमांक 03

दिनांक 3/7/2023 ते 11/7/2023

Seey
10/08/2023

प्राचार्याची सही

आंतरवासिता कार्य (Internship)

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठाने एन.सी.टी.ई.च्या मार्गदर्शक तत्वानुसार शै. वर्ष २०१५-१६ पासून शिक्षणशास्त्र पदवी अभ्यासक्रम दोन वर्षांचा करण्याचे ठरविले व ते चालू शै. वर्षापासून अंमलात आणले आहे.

माध्यमिक शिक्षकांच्या सेवापुर्व प्रशिक्षणात हा कार्यकाल वाढविण्यामागे शिक्षणतज्ञाचा फार मोठा विचार आहे. भावी शिक्षक हा ज्ञानाने समृद्ध कलेने पारंगत व अनुभवाने मोठा असेल तरच विद्यार्थी घडवू शकतो. म्हणून प्रशिक्षणार्थीचा अनुभव समृद्ध होण्यासाठी व शालेय स्तरावरील चालणा-या कार्याची ओळख, नियोजन व जबाबदारी सांभाळण्याची कर्तव्यदक्षता त्यांच्या अंगी बाणवण्यासाठी हा आंतरवासिता कालावधी १६ आठवड्यांचा दिलेला आहे. त्यातील ४ आठवडे प्रथम वर्षाकरिता व १२ आठवडे द्वितीय वर्षाकरिता अशी विद्यापीठीय स्तरावर विभागणी केली आहे.

प्रथम वर्षाच्या ४ आठवड्यात करावयाचे कार्य म्हणजे प्रथम आदर्श व नाविन्यपूर्णशाळांची पाहणी करणे. तेथील कार्य व शिस्त समजावून घेणे नंतर नियोजित शाळेवर तज्ञांच्या पाठाचे निरीक्षण करणे व आपल्या अध्यापनात असलेल्या उणिवा दूर करून अधिकाधिक कौशल्यपूर्ण प्रभावी व परिणामकारक अध्यापन करणे.

या सेवाकाळात मानवी संबंधाची जाणीव विद्यार्थ्यांना होईल. समव्यवसायिक शिक्षक, मुख्याध्यापक प्रशासनातील व्यक्ती यांचे संबंध जोपासणे व समायोजन साधण्याची प्रक्रिया समजून घेता येईल.

आंतरवासिता कार्याचे फायदे :

- १) आदर्श व नाविन्यपूर्ण शाळा बनवण्यास प्रेरणा मिळेल.
- २) तज्ञ शिक्षकांच्या पाठांचे निरीक्षण केल्यामुळे आपल्या पाठात सुधारणा घडवून आणता येईल.
- ३) तज्ञांच्या निरीक्षणाखाली पाठ घेतल्यामुळे योग्य ते मार्गदर्शन मिळेल.
- ४) शाळेचे नियम, अटी, शिस्त, जबाबदारी, नियोजन या विषयी सर्वकष माहिती होईल.
- ५) शालेयस्तरावर अध्ययन - अध्यापनाशिवाय चालणाऱ्या कार्याची ओळख होईल.
- ६) अध्यापनाशिवाय शिक्षकांवर असणाऱ्या जबाबदारीची जाणीव होईल.
- ७) खेळाचे, सांस्कृतीक कार्यक्रमाचे, तसेच आयत्यावेळी येणाऱ्या कार्याचे नियोजन करता येईल.
- ८) नेतृत्वगुण वाढीस लागतील.
- ९) अभ्यासपूरक उपक्रमाचे नियोजन करता येईल.
- १०) शिक्षक-विद्यार्थी शिक्षक-शिक्षक अंतरक्रिया अभ्यासता येईल.

आंतरवासिता कार्य

कार्यक्रमाची रुपरेषा

(एकूण ७५ गुण)

माध्यमिक स्तरावरील व उच्च माध्यमिक स्तरावरील विविध विषय शिकविण्यासाठी कौशल्य संपादन करणे हे प्रात्यक्षिक कार्याचे प्रधान उद्दिष्ट आहे. छात्राध्यापकांच्या विविध शालेय बाबींचा मुलांच्या समस्यांचा आहे. या चार आठवड्यात पुढील प्रमाणे कामकाज करावे.

(१५ गुण)

१) पहिला आठवडा -

एका शाळेला भेट

(२० गुण)

२) दुसरा आठवडा -

- १) दोन्ही अध्यापन पध्दतीच्या तज्ञ शिक्षकांचे प्रत्येकी दोन पाठांचे निरीक्षण
- २) वर्गात चालणाऱ्या संपूर्ण ACTIVITIES चे निरीक्षण करणे.

(२० गुण)

३) तिसरा आठवडा -

- १) दोन्ही अध्यापन पध्दतीचे एक या प्रमाणे दररोज दोन पाठ घेणे.
- २) शाळेतील इतर उपक्रमात सहभागी होणे.

(२० गुण)

४) चौथा आठवडा -

दररोज दोन तास खालील क्षेत्रातील माहिती घ्यावी.

- १) भौतिक सुविधा
- २) शालेय दप्तर
- ३) ग्रंथालय
- ४) प्रयोगशाळा

उर्वरीत कालावधी शालेय उपक्रमात सहभागी व्हावे.

१) पहिला आठवडा

(चांगल्या किंवा आदर्श शाळा / संशोधन शाळेला भेट)

१) संस्थेचे नाव : जि. प. प्रा. परिषद प्राथमिक शाळा
छनगरवाडी ता. जि. नांदेड

२) पत्ता : जि. प. प्रा. केंद्रिय शाळा, छनगरवाडी.
ता. जि. नांदेड.

३) शाळेच्या मुख्याध्यापकाचे नाव : श्री. सोनटक्के भगवान
नारायणराव

४) शिक्षकांची संख्या : मुख्याध्यापकास मिळून एक शिक्षकांची
संख्या ८ आहे.

५) शाळेचा प्रकार / अनुदानित / विनाअनुदानित / मुलांची / मुलींची :

शाळेचा प्रकार जि. प. शाळा असून
शासनाद्वारे शाळा चालवली जाते. शाळेतील
विद्यार्थी संख्या देखील खूप प्रमाणात आहे.

६) शाळेची इमारत : शाळेची इमारत ही प्रशस्त असून,
सर्व सोई- सुविधा, कर्मखोल्या आहेत.

अ) बैठक व्यवस्था : शाळेची इमारत ही मोठ्या डांबीत
असून शाळेच्या कर्मचाऱ्यांसाठी बैठकांची
स्वतंत्र व्यवस्था केलेली आहे.

२) दुसरा आठवडा

अनुभवी शिक्षकांच्या अध्यापनाचे निरीक्षण ४ पाठ (अध्यापन पद्धतीचे प्रत्येकी २ पाठ)

पाठ घेणाऱ्या शिक्षकाचे नांव : सोळंके सुनिता मंडम विषय : हिंदी

शाळा : जि. प. प्रा. के. शाळा, धनगवाडी वर्ग - ६ वा

दिनांक : ४/७/२०२३

तासिका - २

पाठ निरीक्षण करणाऱ्या विद्यार्थ्याचे नांव : शेख करीम

निरीक्षकाचे नाव :

घटक : 'उपहार'

अध्यापन पद्धती :

१) प्रस्तावना : उदाहरण देकर और प्रश्न पूछें।

२) प्रश्न : प्रश्न पुछकर सक्ते जवाब का मौका दिया।

३) फलक कार्य : अक्षरों का आकार योग्य था। मुश्किल शब्दों का अर्थ फलक पर लिखा।

४) शैक्षणिक साहित्य :

५) शिक्षकाचे व्यक्तिमत्व : प्रभावशाली था। विद्यार्थियों को पाठ का आशय समझ में आया।

६) उद्दिष्टांची पूर्तता : अच्छे से हुई है।

७) विद्यार्थ्यांचे सहकार्य : अच्छा मिला है।

८) पाठासंबंधी सर्वसाधारण मत : पाठ अच्छा हुआ छात्रों को पाठ समझ में आया।

९) पाठासंबंधी उपयुक्त सूचना

३) तिसरा आठवडा (तासिका नियोजन)

तिसऱ्या आठवड्यात छात्राध्यापकाने रोज दोन तासिका घ्यावयाच्या आहेत या सहा दिवसात एकूण बारा तासिका घ्यावयाच्या आहेत. त्या तासिका खालील प्रमाणे घेण्यात याव्यात.

- ३ तासिका : पहिली अध्यापन पध्दती
- ३ तासिका : दुसरी अध्यापन पध्दती
- २ तासिका : कला कार्यानुभव
- २ तासिका : योगा आणि शारिरीक शिक्षण
- २ तासिका : मूल्यमापन (परीक्षा)

पाठाचे संक्षिप्त टाचण

पाठ क्रमांक : 4

इयत्ता : ६वी तुकडी : — दिनांक : 5/7/23 तासिका क्रमांक : 1

विषय : हिंदी पाठ्यांश : उपहार

पाठाचे उद्दिष्टे : १) उपहार की जाणकारी देणाऱ्या व्यक्तीं से परिचित करणे
३) पुस्तकी मित्र ४) पाठ का आशय समझना

शैक्षणिक साधने :

आशय (पाठ्यवस्तु) उद्दिष्टे व स्पष्टीकरणे	अध्यापक कृती (अध्ययन अनुभव)	अध्ययन अनुभव / विद्यार्थी कृती
उद्दि: पाठ से सिख लेना। अ. उपहार की जाणकारी देकर पाठ का आशय की समझ देना।	आप किसी स्थितिदार की शर्तों में जाते हो तो क्या आप खाली हात जाते हो, नहीं ना, कुछ ना कुछ देने के लिए लेकर जाते हो ना? क्या लेकर जाते हो? उसी गिफ्ट को हिंदी में 'उपहार' कहते हैं। उपहार बूझ करने के लिए, मान सम्मान, या अपनी खुशी जाहिर करने के लिए दिया जाता है।	श्रवण करते हैं। गिफ्ट

शैक्षणिक साहित्य :

पद्धती , मूल्यमापन :

फलक लेखन : शिर्षकलेखन, कठिन शब्दों का अर्थ

प्राध्यापकाचा शेरा व सही :

४) चौथा आठवडा

(विविध सुविधा व अहवाल)

१) ग्रंथालय :

स्वतंत्र ग्रंथालय वगैरीची सुविधा
नव्हती.

२) वाचनालय :

वाचनालयाची सुविधा नव्हती.

३) मासिके :

शक्ति मासिका येते.

४) नियतकालिके :

—

५) वृत्तपत्रे :

हररोज शाळेमध्ये २ ते तीन
वृत्तपत्र येतात. लोकमत हे वृत्तपत्र
येते.

६) विशेष उपक्रम :

—

ब) पिण्याच्या पाण्याची व्यवस्था : शालेत विद्यार्थी व शिक्षक वर्गासाठी पिण्याच्या पाण्यासाठी 1000 लिटर च्या पाण्याची व्यवस्था केलेली आहे. पिण्याचा पाणी हा बोरवेळ च्या असून पिण्याच्या पाण्यासाठी तो पाणी वापरला जातो.

क) प्रसाधन गृहाची व्यवस्था : शालेच्या वरिष्ठोत्थाच्या इर प्रसाधन गृहाची व्यवस्था करण्यात आली असून मुला व मुनिंसाठी वेगवेगळे प्रसाधन गृह आहेत.

ड) सुरक्षिततेच्या संदर्भात सोयी सुविधा : सुरक्षेच्या दृष्टीकोनाने शालेच्या खोल्या ह्या स्वतंत्र असून मोठ्या ग्राउंड खोल्या समोर आहे. तसेच पाण्याची ही व्यवस्था केलेली आहे.

इ) पालक मेळाव्या संदर्भात माहिती : जि. प. प्रा. केंद्रिय शाळा धनगरवाडी येथे वार्षिक पालक मेळाव्या होत असतात.

अहवाल लेखन :

सहयोग सेवाभावी संस्था,
अध्यापक महाविद्यालय विष्णुपूर, नांदेड
याच्या विद्यमानाने, जिल्हा परिषद प्राथमिक
केंद्रिय शाळा हनुगरवाडी, नांदेड, येथे
दि. 03/7/2023 ते 15/7/2023 दरम्यान
आंतरवासिता पाठ कावण्यात आले होते.

जि. प. प्रा. केंद्रिय शाळा हनुगरवाडी,
ही शाळा विद्यापिठाच्या समोर 2 ते 3 km
अंतरावर आहे.

दि. 3/7/2023 शेडी शिळ्वर
आमचा प्रथम दिवस होता. 10:00 वाजता
शिळ्वर परिपाठ होतो. शाळी शुद्ध
10:00 ला शिळ्वर पोहचले.

पोहचल्यावर आमच्या
लिथे मुले व आमचे शिक्षक व छात्र
अध्यापक मिळाले.

शेड्या वेळाला परिपाठ
सुरु झाला. परिपाठ हा वर्गान्वये
मुलांमार्फत होतला. सर्वाना एक एक
वासाही उपयुक्त Sound bar (स्पीकर)
ची सुविधा करण्यात आली होती.

10:00 ते 10:30 पर्यंत परिपाठ शाळा
व त्यानंतर सर्व विद्यार्थी वसति गेले.
मी इयत्ता 8 वा वर्गामध्ये शाळा होती.
त्यामुळे मी इयत्ता 6 वा मध्ये पहिली
तारिका बघ्यासाठी गेलो. कामामध्ये
सर्वप्रथम गेल्यावर मी माझा व त्या
मुलांच्या परिचय करून देतला. (कमाल
एवढा 11 विद्यार्थी होते).

अहवाल लेखन :

सर्व परिचय आल्यानंतर
मी माझ्या विषयाची हिंदी तसे
वेळ्यास सुरवात करीन.

30 मिनिटे कधी निघून गेले हे
कळले नाही.

आमच्याकडून शकित
विविध उपक्रम व स्पर्धा वेळ्यात
आले होते.

‘झाडे लावा, झाडे उगवा’,
रंगोळी स्पर्धा, विविध अंक, व परिष्ठा
अशा विविध स्पर्धा व उपक्रम वेळ्यात
आल्या होत्या.

दि. 8/7/2023 रोजी
शालेच्या परिसरामध्ये झाडे लावण्यात
आली.

शालेची वेळ ही 10 ते 4
आहे आणि भोजनाची वेळ ही 12:45
ते 2 होती.

शालेत पोषक आहार घेऊन
अंतर्गत शालेमध्ये आहार दिले जाते,
कधी, थोडी तर कधी वरण भात,
मदकी, चना अशा विविध आहार
दिले जाताने.

विशेष म्हणजे तेथील
स्वयंपाक तयार करणाऱ्या मावशी
आमच्या साठी सुध्दा तो भोजन
जास्तीचा तयार करत होता. अवधी
शारमागरम व स्वच्छतेचा व्याव
ठवू लागताना, केलेले भोजन व
मावशीचे वरणणे जवळ लागते. तेवढेच
ह्या, जास्तीचे घेऊन फेकु मका हे मात्र
लक्षात राहिले.

अहवाल लेखन :

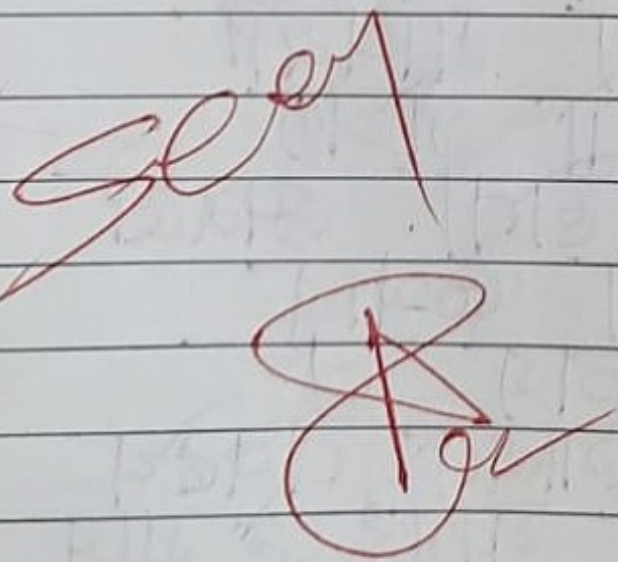
वृत्त 'Dance' चा कार्यक्रम पण
ठेक्यात आला.

ठेक्यात त्यामध्ये विविध स्पर्धा व कार्यक्रम
देण्यात आले. प्रथम व द्वितीय वर्षीय

या 12 दिवसांमध्ये
शिक्षक म्हणून काम करणे व
शिक्षकाच्या जबाबदाऱ्या पार पाडणे
वगैरे साक्षात्कारे अशा बाबी आत्मालोचन
शिकण्यास येतल्या.

दि. 3/7/2023 ते
15/7/2023 दरम्यान शिक्षक म्हणून
कार्य करणे अनुभव घेणे, शिक्षकाच्या
पद्धती काही वेळा लक्षात व ते
सुधारणे अशा अनेक गोष्टी शिकण्यास
येतल्या.

आमच्या आयुष्यटीक शिक्षकी
पेश्यात जाण्यासाठी हा टप्पा खरोखरच
गुण महत्त्वपूर्ण होता.





Sahayog Sevabhavi Sanstha COLLEGE OF EDUCATION

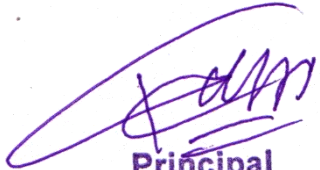


Vishnupuri, Nanded. – 431606. (Maharashtra)

(Recognized By the UGC U/s 2(f) and 12(B) & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)

Internship programme is systematically planned with necessary preparedness




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.




Sahayog Sevabhavi Sanstha COLLEGE OF EDUCATION



Vishnupuri, Nanded. – 431606. (Maharashtra)

(Recognized By the UGC U/s 2(f) and 12(B) & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.



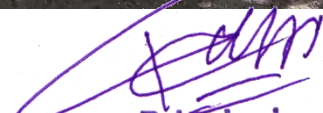
Sahayog Sevabhavi Sanstha COLLEGE OF EDUCATION



Vishnupuri, Nanded. – 431606. (Maharashtra)

(Recognized By the UGC U/s 2(f) and 12(B) & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.



Sahayog Sevabhavi Sanstha COLLEGE OF EDUCATION



Vishnupuri, Nanded. – 431606. (Maharashtra)

(Recognized By the UGC U/s 2(f) and 12(B) & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)




Principal

Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.




Sahayog Sevabhavi Sanstha COLLEGE OF EDUCATION



Vishnupuri, Nanded. – 431606. (Maharashtra)

(Recognized By the UGC U/s 2(f) and 12(B) & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.




Sahayog Sevabhavi Sanstha COLLEGE OF EDUCATION



Vishnupuri, Nanded. – 431606. (Maharashtra)

(Recognized By the UGC U/s 2(f) and 12(B) & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.



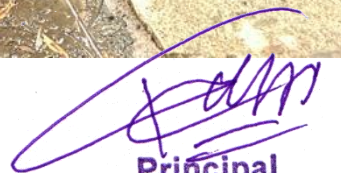
Sahayog Sevabhavi Sanstha COLLEGE OF EDUCATION



Vishnupuri, Nanded. – 431606. (Maharashtra)

(Recognized By the UGC U/s 2(f) and 12(B) & Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)




Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.

MEMORANDUM OF UNDERSTANDING

BETWEEN

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED

And

Z.P.Primary School,Shahajinagar,Taroda, Nanded,

This memorandum of understanding has been signed between the SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, Maharashtra, and Z.P.Primary School,Shahajinagar, Taroda,Nanded, Maharashtra on 16 Aug 2019.

WHEREAS:

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED is a teacher training institute in Nanded, Maharashtra. It was established in the year 2004. This institution is permanently affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The institute is recognized by the University Grants Commission and NCTE. The institute is well known for its commitment to education and has given many eminent students who have enriched their names in the education and research field. The sole crux of starting this college was providing teacher education to students from this underprivileged region of Maharashtra to enable them to compete globally.

The college is recognized by the UGC under sections 2(f) and 12(B). Looking at the future need for teacher training in our country the college is prominent in creating skilful human resources in the field of education who are competent to fulfil the challenges of society. Various departments are working and different activities are conducted to create successful teachers and researchers.

In this teacher training institute, organized seminars, conferences, and workshops on life skills, communication skills, research attitude, and the use of ICT are inculcated in teacher-trainees and also for the in-service teacher so that perfect teachers are shaped in this institute.

WHEREAS:

Z.P.Primary School, is a Higher Primary school located on Shahajinagar, Taroda,Nanded, Maharashtra. Marathi is the medium of instruction in this school. The objective of this school should provide the learner with opportunities to develop the ability for enquiry, critical thinking, and rational judgment, enhance enjoyment in learning, develop into a self-disciplined individual who appreciates work and manages time properly, and promote love for and loyalty to the nation.

BOTH THE INSTITUTIONS WISH TO COLLABORATE ON THE FOLLOWING SERVICES

The goal is to foster collaboration provides opportunities for global experiences, and facilitate the advancement of knowledge based on reciprocity of best efforts, mutual benefit, and frequent interactions SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED and Z.P.Primary School,Shahajinagar, Taroda,Nanded, agree.



1. SERVICES:

To jointly organize workshops on topics of mutual interest and to invite each other's faculty to participate there. For example, practice teaching Internships, career Guidance Handwriting Skills, and Life Skills.

To jointly organize short-term continuing Education programs on topics of mutual interest and to invite each other's faculty to participate therein for example Action research, teaching aid workshops.

To exchange, on a reciprocal basis, students at the school level, Teacher Trainee, (B. Ed. & M. Ed.), and Doctoral levels for limited periods for purpose of practice teaching, internship, project work, and Research.

To exchange information on teaching, learning material, and other literature relevant to pedagogical subjects & research programs.

► Arrange the placement of trained students

Both parties are united by common interests & objectives, and they shall establish channels of communication & cooperation that will promote & advance their respective operations. The parties shall keep each other informed of potential opportunities & share all information that may be relevant to secure additional opportunities for one another.

► To arrange for career counselling to student's 9th to 12th standards for guidance in schooling higher education & vocational courses.

► Life skill education to be available to young adolescents to provide them with appropriate information about physical changes during adolescence, HIV/AIDS, substance abuse, and personality skills of leadership, time management goal setting necessary for tiding over the vulnerable phase of adolescence responsibly & thus laying the foundation for more secure adulthood.

2. TERMS:

The terms for this MOU will be initially for five years from today.

3. PROJECT ADMINISTRATION:

Principal, SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, and Headmaster Z.P. Primary School, Shahajinagar, Taroda, Nanded, will be responsible for the coordination of activities under the contract, acceptance and approval of the reports, and other deliverables.

4. PERFORMANCE:

Both institutes undertake to perform the services with the highest standards of professional and ethical competence and integrity.

5. LAW GOVERNING CONTRACT AND LANGUAGE:

Both institutes shall be governed by the law of the Union of India and the language of the contract shall be English/Hindi.




6. DISPUTE RESOLUTION:

Any dispute arising out of a contract, which cannot be amicably settled between institutes, shall be referred to adjudication/arbitration by the laws of the country.

Authorized Signatory

Sign


Principal
SSS College of Education
Vishnupuri, Nanded.

Name.


Designation/Seal



Date 16/08/2019

Authorized Signatory

Sign


मुख्याध्यापक
जि.प.प्रा.शा.शहाजीनगर
ता.जि.नांदेड

Name

Designation/Seal



Date 16/08/2019

MEMORANDUM OF UNDERSTANDING

BETWEEN

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED

And

Indira International Public School, Vishnupuri, Nanded,

This memorandum of understanding has been signed between the SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, Maharashtra, and Indira International Public School, Vishnupuri, Nanded, 431606, Maharashtra on 16 Aug 2019.

WHEREAS:

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED is a teacher training institute in Nanded, Maharashtra. It was established in the year 2004. This institution is permanently affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The institute is recognized by the University Grants Commission and NCTE. The institute is well known for its commitment to education and has given many eminent students who have enriched their names in the education and research field. The sole crux of starting this college was providing teacher education to students from this underprivileged region of Maharashtra to enable them to compete globally.

The college is recognized by the UGC under sections 2(f) and 12(B). Looking at the future need for teacher training in our country the college is prominent in creating skilful human resources in the field of education who are competent to fulfil the challenges of society. Various departments are working and different activities are conducted to create successful teachers and researchers.

In this teacher training institute, organized seminars, conferences, and workshops on life skills, communication skills, research attitude, and the use of ICT are inculcated in teacher-trainees and also for the in-service teacher so that perfect teachers are shaped in this institute.

WHEREAS:

Indira International Public School, is a secondary school located on Vishnupuri, Nanded, Maharashtra. The school is affiliated with the Maharashtra State Board for secondary and higher secondary. English is the medium of instruction in this school. The objective of this school should provide the learner with opportunities to develop the ability for enquiry, critical thinking, and rational judgment, enhance enjoyment in learning, develop into a self-disciplined individual who appreciates work and manages time properly, and promote love for and loyalty to the nation.

BOTH THE INSTITUTIONS WISH TO COLLABORATE ON THE FOLLOWING SERVICES

The goal is to foster collaboration provides opportunities for global experiences, and facilitate the advancement of knowledge based on reciprocity of best efforts, mutual benefit, and frequent interactions SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED and Indira International Public School, Vishnupuri, Nanded agree.



1. SERVICES:

To jointly organize workshops on topics of mutual interest and to invite each other's faculty to participate there. For example, practice teaching Internships, career Guidance Handwriting Skills, and Life Skills.

To jointly organize short-term continuing Education programs on topics of mutual interest and to invite each other's faculty to participate therein for example Action research, Teaching aid workshops.

To exchange, on a reciprocal basis, students at the school level, Teacher Trainee, (B. Ed. & M. Ed.), and Doctoral levels for limited periods for purpose of practice teaching, internship, project work, and Research.

To exchange information on teaching, learning material, and other literature relevant to pedagogical subjects & research programs.

► Arrange the placement of trained students

Both parties are united by common interests & objectives, and they shall establish channels of communication & cooperation that will promote & advance their respective operations. The parties shall keep each other informed of potential opportunities & share all information that may be relevant to secure additional opportunities for one another.

► To arrange for career counselling to student's 9th to 12th standards for guidance in schooling higher education & vocational courses.

► Life skill education to be available to young adolescents to provide them with appropriate information about physical changes during adolescence, HIV/AIDS, substance abuse, and personality skills of leadership, time management goal setting necessary for tiding over the vulnerable phase of adolescence responsibly & thus laying the foundation for more secure adulthood.

2. TERMS:

The terms for this MOU will be initially for five years from today.

3. PROJECT ADMINISTRATION:

Principal, SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, and Headmaster Indira International Public School, Vishnupuri, Nanded, will be responsible for the coordination of activities under the contract, acceptance and approval of the reports, and other deliverables.

4. PERFORMANCE:

Both institutes undertake to perform the services with the highest standards of professional and ethical competence and integrity.

5. LAW GOVERNING CONTRACT AND LANGUAGE:

Both institutes shall be governed by the law of the Union of India and the language of the contract shall be English/Hindi.

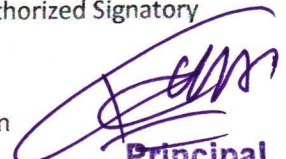


6. DISPUTE RESOLUTION:

Any dispute arising out of a contract, which cannot be amicably settled between institutes, shall be referred to adjudication/arbitration by the laws of the country.

Authorized Signatory

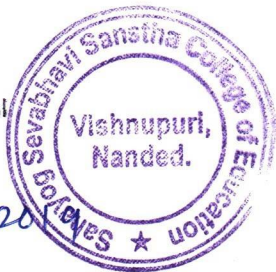
Sign


Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.

Name.

Designation/Seal

Date 16/08/2019



Authorized Signatory

Sign


Principal
Indira International Public School
Vishnupuri, NANDED.

Name

Designation/Seal

Date 16/08/2019



MEMORANDUM OF UNDERSTANDING

BETWEEN

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED

And

Indira School, Vishnupuri, Nanded,

This memorandum of understanding has been signed between the SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, Maharashtra, and Indira School, Vishnupuri, Nanded, 431606, Maharashtra on 16 Aug 2019.

WHEREAS:

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED is a teacher training institute in Nanded, Maharashtra. It was established in the year 2004. This institution is permanently affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The institute is recognized by the University Grants Commission and NCTE. The institute is well known for its commitment to education and has given many eminent students who have enriched their names in the education and research field. The sole crux of starting this college was providing teacher education to students from this underprivileged region of Maharashtra to enable them to compete globally.

The college is recognized by the UGC under sections 2(f) and 12(B). Looking at the future need for teacher training in our country the college is prominent in creating skilful human resources in the field of education who are competent to fulfil the challenges of society. Various departments are working and different activities are conducted to create successful teachers and researchers.

In this teacher training institute, organized seminars, conferences, and workshops on life skills, communication skills, research attitude, and the use of ICT are inculcated in teacher-trainees and also for the in-service teacher so that perfect teachers are shaped in this institute.

WHEREAS:

Indira School, is a secondary school located on Vishnupuri, Nanded, Maharashtra. The school is affiliated with the Maharashtra State Board for secondary and higher secondary. Marathi is the medium of instruction in this school. The objective of this school should provide the learner with opportunities to develop the ability for enquiry, critical thinking, and rational judgment, enhance enjoyment in learning, develop into a self-disciplined individual who appreciates work and manages time properly, and promote love for and loyalty to the nation.

BOTH THE INSTITUTIONS WISH TO COLLABORATE ON THE FOLLOWING SERVICES

The goal is to foster collaboration provides opportunities for global experiences, and facilitate the advancement of knowledge based on reciprocity of best efforts, mutual benefit, and frequent interactions SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED and Indira School, Vishnupuri, Nanded agree.

1. SERVICES:



To jointly organize workshops on topics of mutual interest and to invite each other's faculty to participate there. For example, practice teaching Internships, career Guidance Handwriting Skills, and Life Skills.

To jointly organize short-term continuing Education programs on topics of mutual interest and to invite each other's faculty to participate therein for example Action research, Teaching aid workshops.

To exchange, on a reciprocal basis, students at the school level, Teacher Trainee, (B. Ed.& M. Ed.), and Doctoral levels for limited periods for purpose of practice teaching, internship, project work, and Research.

To exchange information on teaching, learning material, and other literature relevant to pedagogical subjects & research programs.

➤ Arrange the placement of trained students

Both parties are united by common interests & objectives, and they shall establish channels of communication & cooperation that will promote & advance their respective operations. The parties shall keep each other informed of potential opportunities & share all information that may be relevant to secure additional opportunities for one another.

➤ To arrange for career counselling to student's 9th to 12th standards for guidance in schooling higher education & vocational courses.

➤ Life skill education to be available to young adolescents to provide them with appropriate information about physical changes during adolescence, HIV/AIDS, substance abuse, and personality skills of leadership, time management goal setting necessary for tiding over the vulnerable phase of adolescence responsibly & thus laying the foundation for more secure adulthood.

2. TERMS:

The terms for this MOU will be initially for five years from today.

3. PROJECT ADMINISTRATION:

Principal, SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, and Headmaster Indira School, Vishnupuri, Nanded, will be responsible for the coordination of activities under the contract, acceptance and approval of the reports, and other deliverables.

4. PERFORMANCE:

Both institutes undertake to perform the services with the highest standards of professional and ethical competence and integrity.

5. LAW GOVERNING CONTRACT AND LANGUAGE:


Both institutes shall be governed by the law of the Union of India and the language of the contract shall be English/Hindi.

6. DISPUTE RESOLUTION:



Any dispute arising out of a contract, which cannot be amicably settled between institutes, shall be referred to adjudication/arbitration by the laws of the country.

Authorized Signatory

Sign 
Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.

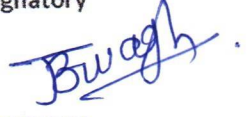
Name.

Designation/Seal

Date 16/08/2018



Authorized Signatory

Sign 
मुख्याध्यापक
इंदिरा स्कूल
विष्णुपूरी, नांदेड-४३१६०६

Name

Designation /Seal

Date 16/08/2018



MEMORANDUM OF UNDERSTANDING

BETWEEN

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED

And

Ashok Secondary School , Vishnunagar, Nanded,

This memorandum of understanding has been signed between the SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, Maharashtra, and Ashok Secondary School , Vishnunagar, Nanded Maharashtra on 16 Aug 2019.

WHEREAS:

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED is a teacher training institute in Nanded, Maharashtra. It was established in the year 2004. This institution is permanently affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The institute is recognized by the University Grants Commission and NCTE. The institute is well known for its commitment to education and has given many eminent students who have enriched their names in the education and research field. The sole crux of starting this college was providing teacher education to students from this underprivileged region of Maharashtra to enable them to compete globally.

The college is recognized by the UGC under sections 2(f) and 12(B). Looking at the future need for teacher training in our country the college is prominent in creating skilful human resources in the field of education who are competent to fulfil the challenges of society. Various departments are working and different activities are conducted to create successful teachers and researchers.

In this teacher training institute, organized seminars, conferences, and workshops on life skills, communication skills, research attitude, and the use of ICT are inculcated in teacher-trainees and also for the in-service teacher so that perfect teachers are shaped in this institute.

WHEREAS:

Ashok Secondary School is a secondary school located on Vishnunagar, Nanded Maharashtra. The school is affiliated with the Maharashtra State Board for secondary and higher secondary. Marathi is the medium of instruction in this school. The objective of this school should provide the learner with opportunities to develop the ability for enquiry, critical thinking, and rational judgment, enhance enjoyment in learning, develop into a self-disciplined individual who appreciates work and manages time properly, and promote love for and loyalty to the nation.

BOTH THE INSTITUTIONS WISH TO COLLABORATE ON THE FOLLOWING SERVICES

The goal is to foster collaboration provides opportunities for global experiences, and facilitate the advancement of knowledge based on reciprocity of best efforts, mutual benefit, and frequent interactions SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED and Ashok Secondary School , Vishnunagar, Nanded agree.



1. SERVICES:

To jointly organize workshops on topics of mutual interest and to invite each other's faculty to participate there. For example, practice teaching Internships, career Guidance Handwriting Skills, and Life Skills.

To jointly organize short-term continuing Education programs on topics of mutual interest and to invite each other's faculty to participate therein for example Action research, Teaching aid workshops.

To exchange, on a reciprocal basis, students at the school level, Teacher Trainee, (B. Ed.& M. Ed.), and Doctoral levels for limited periods for purpose of practice teaching, internship, project work, and Research.

To exchange information on teaching, learning material, and other literature relevant to pedagogical subjects & research programs.

► Arrange the placement of trained students

Both parties are united by common interests & objectives, and they shall establish channels of communication & cooperation that will promote & advance their respective operations. The parties shall keep each other informed of potential opportunities & share all information that may be relevant to secure additional opportunities for one another.

► To arrange for career counselling to student's 9th to 12th standards for guidance in schooling higher education & vocational courses.

► Life skill education to be available to young adolescents to provide them with appropriate information about physical changes during adolescence, HIV/AIDS, substance abuse, and personality skills of leadership, time management goal setting necessary for tiding over the vulnerable phase of adolescence responsibly & thus laying the foundation for more secure adulthood.

2. TERMS:

The terms for this MOU will be initially for five years from today.

3. PROJECT ADMINISTRATION:

Principal, SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, and Headmaster Ashok Secondary School , Vishnunagar, Nanded will be responsible for the coordination of activities under the contract, acceptance and approval of the reports, and other deliverables.

4. PERFORMANCE:

Both institutes undertake to perform the services with the highest standards of professional and ethical competence and integrity.

5. LAW GOVERNING CONTRACT AND LANGUAGE:

Both institutes shall be governed by the law of the Union of India and the language of the contract shall be English/Hindi.




6. DISPUTE RESOLUTION:

Any dispute arising out of a contract, which cannot be amicably settled between institutes, shall be referred to adjudication/arbitration by the laws of the country.

Authorized Signatory

Sign


Principal
SSS College of Education
Vishnupuri, Nanded.

Name.

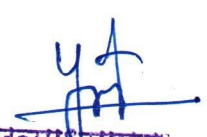
Designation/Seal

Date 16/08/2019



Authorized Signatory

Sign


मुख्याध्यापक
अशोक माध्यमिक विद्यालय
विष्णुनगर, नांदेड.

Name

WAHANSE GANGADHAR
NAMDEV

Designation /Seal

Date 16/08/2019



MEMORANDUM OF UNDERSTANDING
BETWEEN
SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION,
VISHNUPURI, NANDED
And
Rashtramata Urdu & Marathi Secondary School,
Wajegaon, Nanded.

This memorandum of understanding has been signed between the SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, Maharashtra, and Rashtramata Urdu & Marathi Secondary School, Wajegaon, Nanded. Maharashtra on 07 Sept. 2020.

WHEREAS:

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED is a teacher training institute in Nanded, Maharashtra. It was established in the year 2004. This institution is permanently affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The institute is recognized by the University Grants Commission and NCTE. The institute is well known for its commitment to education and has given many eminent students who have enriched their names in the education and research field. The sole crux of starting this college was providing teacher education to students from this underprivileged region of Maharashtra to enable them to compete globally.

The college is recognized by the UGC under sections 2(f) and 12(B). Looking at the future need for teacher training in our country the college is prominent in creating skilful human resources in the field of education who are competent to fulfil the challenges of society. Various departments are working and different activities are conducted to create successful teachers and researchers.

In this teacher training institute, organized seminars, conferences, and workshops on life skills, communication skills, research attitude, and the use of ICT are inculcated in teacher-trainees and also for the in-service teacher so that perfect teachers are shaped in this institute.

WHEREAS:

Rashtramata Urdu & Marathi Secondary School is a secondary school located on Wajegaon, Nanded Maharashtra. The school is affiliated with the Maharashtra State Board for secondary. Urdu & Marathi is the medium of instruction in this school. The objective of this school should provide the learner with opportunities to develop the ability for enquiry, critical thinking, and rational judgment, enhance enjoyment in learning, develop into a self-disciplined individual who appreciates work and manages time properly, and promote love for and loyalty to the nation.



BOTH THE INSTITUTIONS WISH TO COLLABORATE ON THE FOLLOWING SERVICES

The goal is to foster collaboration provides opportunities for global experiences, and facilitate the advancement of knowledge based on reciprocity of best efforts, mutual benefit, and frequent interactions SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED and Rashtramata Urdu & Marathi Secondary School, Wajegaon, Nanded agree.

1. SERVICES:

To jointly organize workshops on topics of mutual interest and to invite each other's faculty to participate there. For example, practice teaching Internships, career Guidance Handwriting Skills, and Life Skills.

To jointly organize short-term continuing Education programs on topics of mutual interest and to invite each other's faculty to participate therein for example Action research, Teaching aid workshops.

To exchange, on a reciprocal basis, students at the school level, Teacher Trainee, (B. Ed.& M. Ed.), and Doctoral levels for limited periods for purpose of practice teaching, internship, project work, and Research.

To exchange information on teaching, learning material, and other literature relevant to pedagogical subjects & research programs.

► Arrange the placement of trained students

Both parties are united by common interests & objectives, and they shall establish channels of communication & cooperation that will promote & advance their respective operations. The parties shall keep each other informed of potential opportunities & share all information that may be relevant to secure additional opportunities for one another.

► To arrange for career counselling to student's 9th to 12th standards for guidance in schooling higher education & vocational courses.

► Life skill education to be available to young adolescents to provide them with appropriate information about physical changes during adolescence, HIV/AIDS, substance abuse, and personality skills of leadership, time management goal setting necessary for tiding over the vulnerable phase of adolescence responsibly & thus laying the foundation for more secure adulthood.

2. TERMS:

The terms for this MOU will be initially for five years from today.

3. PROJECT ADMINISTRATION:

Principal, SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, and Headmaster Rashtramata Urdu & Marathi Secondary School, Wajegaon, Nanded, will be responsible for the coordination of activities under the contract, acceptance and approval of the reports, and other deliverables.



4. PERFORMANCE:

Both institutes undertake to perform the services with the highest standards of professional and ethical competence and integrity.

5. LAW GOVERNING CONTRACT AND LANGUAGE:

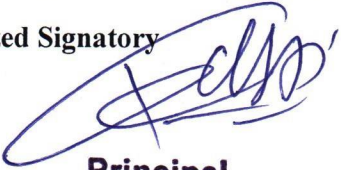
Both institutes shall be governed by the law of the Union of India and the language of the contract shall be English/Hindi.

6. DISPUTE RESOLUTION:

Any dispute arising out of a contract, which cannot be amicably settled between institutes, shall be referred to adjudication/arbitration by the laws of the country.

Authorized Signatory

Sign


Principal
Sahayog Sevabhavi Sanstha
College of Education
Vishnupuri, Nanded.

Name.

Designation/Seal

Date 7/09/20



Authorized Signatory

Sign


मुख्याध्यापक
राष्ट्रमाता उर्दु व मराठी माध्य. विद्यालय
वाजेगांव, ता. जि. नांदेड

Name

Designation/Seal

Date 07/09/20



MEMORANDUM OF UNDERSTANDING
BETWEEN
SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION,
VISHNUPURI, NANDED
AND
Z.P. CENTRAL PRIMARY SCHOOL,
DHANGARWADI, NANDED.

This memorandum of understanding has been signed between the SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, Maharashtra, and Z.P. Central Primary School, Dhangarwadi, Nanded Maharashtra on 07 Sept. 2020.

WHEREAS:

SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED is a teacher training institute in Nanded, Maharashtra. It was established in the year 2004. This institution is permanently affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The institute is recognized by the University Grants Commission and NCTE. The institute is well known for its commitment to education and has given many eminent students who have enriched their names in the education and research field. The sole crux of starting this college was providing teacher education to students from this underprivileged region of Maharashtra to enable them to compete globally.

The college is recognized by the UGC under sections 2(f) and 12(B). Looking at the future need for teacher training in our country the college is prominent in creating skilful human resources in the field of education who are competent to fulfil the challenges of society. Various departments are working and different activities are conducted to create successful teachers and researchers.

In this teacher training institute, organized seminars, conferences, and workshops on life skills, communication skills, research attitude, and the use of ICT are inculcated in teacher-trainees and also for the in-service teacher so that perfect teachers are shaped in this institute.

WHEREAS:

Z.P. Central Primary School is a Higher Primary school located on, Dhangarwadi, Nanded Maharashtra. Marathi is the medium of instruction in this school. The objective of this school should provide the learner with opportunities to develop the ability for enquiry, critical thinking, and rational judgment, enhance enjoyment in learning, develop into a self-disciplined individual who appreciates work and manages time properly, and promote love for and loyalty to the nation.



BOTH THE INSTITUTIONS WISH TO COLLABORATE ON THE FOLLOWING SERVICES

The goal is to foster collaboration provides opportunities for global experiences, and facilitate the advancement of knowledge based on reciprocity of best efforts, mutual benefit, and frequent interactions SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED and Z.P. Central Primary School, Dhangarwadi, Nanded agree.

1. SERVICES:

To jointly organize workshops on topics of mutual interest and to invite each other's faculty to participate there. For example, practice teaching Internships, career Guidance Handwriting Skills, and Life Skills.

To jointly organize short-term continuing Education programs on topics of mutual interest and to invite each other's faculty to participate therein for example Action research, Teaching aid workshops.

To exchange, on a reciprocal basis, students at the school level, Teacher Trainee, (B. Ed.& M. Ed.), and Doctoral levels for limited periods for purpose of practice teaching, internship, project work, and Research.

To exchange information on teaching, learning material, and other literature relevant to pedagogical subjects & research programs.

► Arrange the placement of trained students

Both parties are united by common interests & objectives, and they shall establish channels of communication & cooperation that will promote & advance their respective operations. The parties shall keep each other informed of potential opportunities & share all information that may be relevant to secure additional opportunities for one another.

► To arrange for career counselling to student's 9th to 12th standards for guidance in schooling higher education & vocational courses.

► Life skill education to be available to young adolescents to provide them with appropriate information about physical changes during adolescence, HIV/AIDS, substance abuse, and personality skills of leadership, time management goal setting necessary for tiding over the vulnerable phase of adolescence responsibly & thus laying the foundation for more secure adulthood.

2. TERMS:

The terms for this MOU will be initially for five years from today.

3. PROJECT ADMINISTRATION:

Principal, SAHAYOG SEVABHAVI SANSTHA COLLEGE OF EDUCATION VISHNUPURI NANDED, and Headmaster Z.P. Central Primary School, Dhangarwadi, Nanded will be responsible for the coordination of activities under the contract, acceptance and approval of the reports, and other deliverables.



4. PERFORMANCE:

Both institutes undertake to perform the services with the highest standards of professional and ethical competence and integrity.

5. LAW GOVERNING CONTRACT AND LANGUAGE:

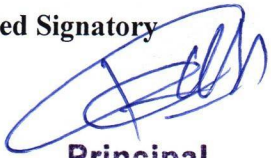
Both institutes shall be governed by the law of the Union of India and the language of the contract shall be English/Hindi.

6. DISPUTE RESOLUTION:

Any dispute arising out of a contract, which cannot be amicably settled between institutes, shall be referred to adjudication/arbitration by the laws of the country.

Authorized Signatory

Sign


Principal
Sahayog Sevakbhavi Sanstha
College of Education
Vishnupuri, Nanded.

Name.

Designation/Seal


Date

07/09/2020



Authorized Signatory

Sign


मुख्याध्यापक
जे.प.कें. प्रा. शाळा धनगरवाडी
वा.जि.नांदेड.

Name

Designation/Seal

Date

07/09/2020

