

7.2: Best Practices

7.2.1: Describe at least two institutional best practices (as per NAAC format given on its website)




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7.2.1 Best Practices




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Best Practices

Title 01: Human Values and its Importance

Aim

Promoting universal values among students

Purposes of the practice

In today's world, where college most people pursue only self-interest unceasingly, the institution recognizes the need to instill universal values such as the promotion of truth, selflessness, righteousness, etc. This is the value of our college education cell is working towards this goal.

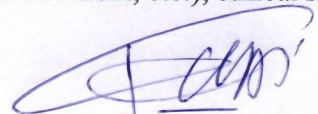
Human Values Importance

- Provides an understanding of attitudes, motivations, and behaviors.
- Influences our perception of the world around us
- Represents the interpretation of "right and wrong"
- Provides a way to understand people and organizations
- To empathize underprivileged society such as physically challenged and elderly people

The five human values expected of all human beings, regardless of whether they are employees or not in any profession or services are:

Right Conduct: includes principles such as abilities for self-help (modesty, self-reliance, hygiene, etc.), social skills (good conduct, good etiquette, knowledge of the environment, etc.), ethical skills (courage, performance, Initiative, timeliness, etc.) and possession.




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Peace: requires ideals such as equality, concentration, modesty, optimism, tolerance, trust, self-control, self-esteem, etc.

Truth: includes values such as accuracy, justice, integrity, fairness, search for information, determination, etc.

Peaceful co-existence: Contains principles such as psychological (benevolence, consideration, Morality, repentance, etc.) and social values (brotherhood, equality, perseverance, empathy for others, Knowledge of the climate, etc).

Empathy: The capacity to understand or feel what another person is experiencing from within their frame of reference, that is, the capacity to place oneself in another's position

Discipline: Contains concepts such as control, direction, order.

Learning Service

Service-learning programs tend to be rooted in the formal course. Service activities are usually based on specific curricular concepts that are taught.

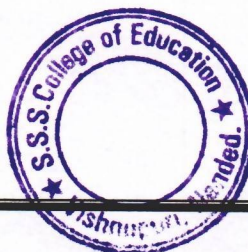
Service learning is a teaching method that combines community service with academic instruction as Critical, reflective thinking and civic responsibility are the focus of it.


Service-learning programs involve students in organized community service that addresses local needs while improving their academic abilities, sense of civic responsibility and dedication to the community.

SERVICE-BENEFITS OF LEARNING

a) Students benefit from Service-Learning through

- Connecting theory to reality
- Developing social skills




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- Deepening comprehension of materials for the course
- Boost the sense of civic duty through civic participation
- Allowing students to examine future career paths
- Stressing the importance of improving the human situation
- Production of appropriate career-related abilities
- Providing group work experience and interpersonal contact
- Promoting contact with individuals from diverse backgrounds
- Instilling a feeling of empowerment that boosts self-esteem

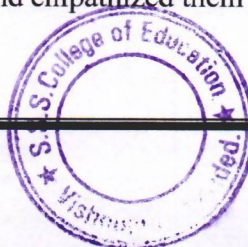
b) Service-Learning assists faculty through

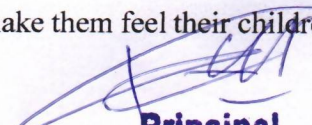
- Providing innovative new ways of teaching popular content
- Offering problems in professional growth
- Engaging faculty in positive group interactions at large
- Encouraging faculty to form relationships with personal, collaborative, mentoring students
- Reminding the faculty of their teaching's direct effect on society

The Practice

The following tasks have been coordinated by the cell.

- a) A moral principles class held on
- b) The therapy session took place
- c) A special lecture on values as understood by Swami Vivekananda was given.
- d) Program on the importance of the Democratic Institution and students Awareness of the vote on the importance of the Democratic Institution and students
- e) Psychological therapy in commemoration of girl students
- f) Visits are arranged to hostel and school for blind students. Spending time by mingling with them and sharing food with them.
- g) Our students visited old age home and empathized them to make them feel their children's presence.



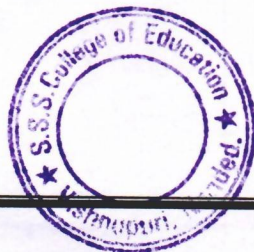

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Women and Child Development office Visit




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CLASS ROOM VIEW AT RESIDENTIAL BLIND SCHOOL AT VASARNI, NANDED



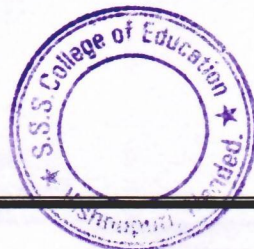

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DISTRIBUTING FRUITS TO STAFF AND STUDENTS OF BLIND SCHOOL



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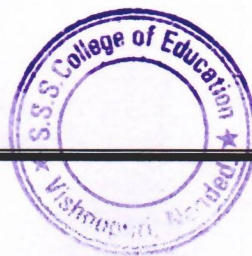
OUR STUDENTS' VISIT TO OLD AGE HOME



FACULTY AND STUDENTS MEETING WITH OLD AGE HOME MEMBERS



STUDENTS SPENDING TIME WITH OLD AGE HOME MEMBERS



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FACULTY AND STUDENTS MEETING WITH OLD AGE HOME MEMB



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Title 02: Create Awareness about Waste and its Management in Campus

Aim

To ensure the protection of the environment through effective waste management measures

The Practice

We built waste management system in our campus, through gathering the interested students to come up with their innovative ideas to reduce waste by seminars, PPTs and other videos, which will create awareness of waste reduction system.

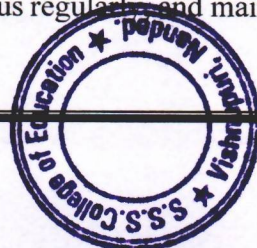
Every time this group will guide remaining students how to follow this waste management system. Along with students, faculty also involve and provide suggestions to students, how to follow and develop the waste management system. In the part of waste management, we'll provide separate waste collecting bins for dry-waste and wet-waste throughout the campus, class rooms and also play grounds.

We built TWO compost pits in our campus. Collected dry leaves or any vegetable matter are placed in compost pit. This compost used in our campus to boost garden harvesting, mainly for medicinal plants present in campus.

In our campus mainly we follow reduce, reuse, and recycle methods in the part of waste management system. Reduce of waste by limiting the usage of paper, students and faculty will print only what is necessary.

We maximized the Utilization of one-sided papers for printing purpose. We decided to limiting the usage of plastic in conferences, seminars, or activities conducted by institution, Waste water pipes directly connected to trees, by this we can reuse the water.

We create among students about e-waste accumulation, and disposal of e-waste from the college campus. In the part of waste management, we conduct programme, in that all faculty and students take oath to clean the campus regularly and maintain cleanliness throughout the campus.



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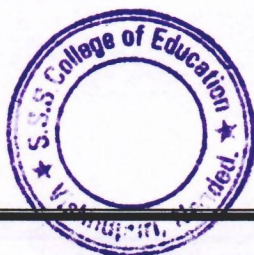
Evidence of success


As an outcome of this waste free activity, all the students participate strict and sincerely and follow the rules regarding waste management, Due to this cleanliness increased throughout the campus. Some students follow waste management system in their houses also. Due to this they build the hygiene-living environment. By using compost, we grow many medicinal plants easily.

Every student gain knowledge how to protect the Environment through this waste free activity.



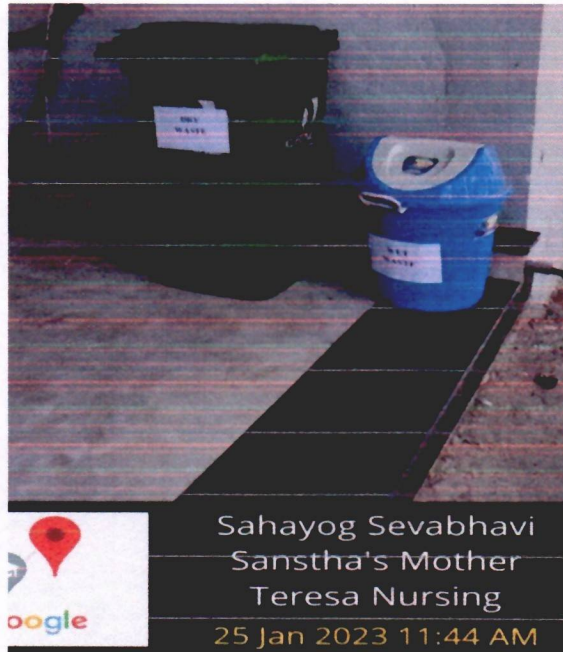
VERMI COMPOST




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SOLID WASTE MANAGEMENT

(DRY AND WET)



LIQUID WASTE MANAGEMENT



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LIQUID WASTE MANAGEMENT



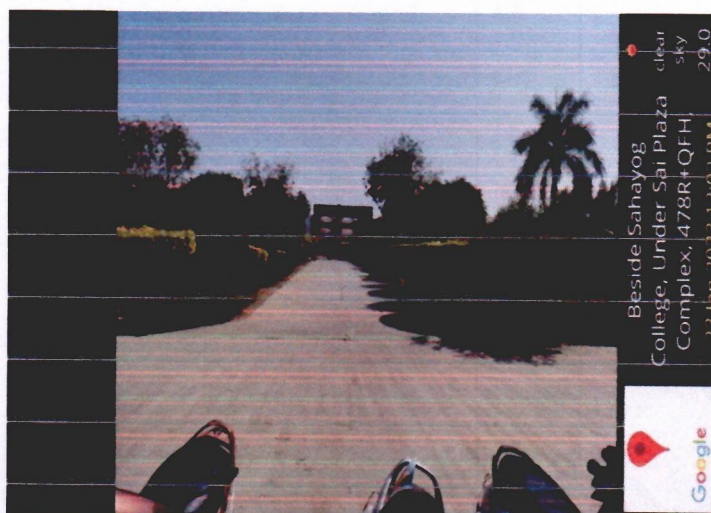

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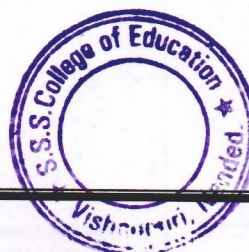
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LIQUID WASTE MANAGEMENT



CLEAN AND GREEN ENVIRONMENT




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