

7.3: Institutional Distinctiveness

7.3.1: Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

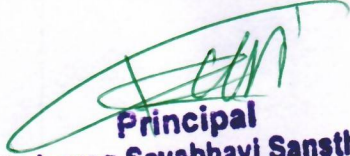


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7.3.1: Performance of the institution in one area of distinctiveness related to its vision, priority and thrust




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Institution distinctiveness

Human Values and its Importance

Human Values Importance

- Provides an understanding of attitudes, motivations, and behaviors.
- Influences our perception of the world around us
- Represents the interpretation of "right and wrong"
- Provides a way to understand people and organizations
- To empathize underprivileged society such as physically challenged and elderly people

The five human values expected of all human beings, regardless of whether they are employees or not in any profession or services are:

Right Conduct: includes principles such as abilities for self-help (modesty, self-reliance, hygiene, etc.), social skills (good conduct, good etiquette, knowledge of the environment, etc.), ethical skills (courage, performance, Initiative, timeliness, etc.) and possession.





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Peace: requires ideals such as equality, concentration, modesty, optimism, tolerance, trust, self-control, self-esteem, etc.

Truth: includes values such as accuracy, justice, integrity, fairness, search for information, determination, etc.

Peaceful co-existence: Contains principles such as psychological (benevolence, consideration, Morality, repentance, etc.) and social values (brotherhood, equality, perseverance, empathy for others, Knowledge of the climate, etc).

Empathy: The capacity to understand or feel what another person is experiencing from within their frame of reference, that is, the capacity to place oneself in another's position

Discipline: Contains concepts such as control, direction, order.

Learning Service

Service-learning programs tend to be rooted in the formal course. Service activities are usually based on specific curricular concepts that are taught.

Service learning is a teaching method that combines community service with academic instruction as Critical, reflective thinking and civic responsibility are the focus of it.


Service-learning programs involve students in organized community service that addresses local needs while improving their academic abilities, sense of civic responsibility and dedication to the community.

SERVICE-BENEFITS OF LEARNING

a) Students benefit from Service-Learning through

- Connecting theory to reality
- Developing social skills




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- Deepening comprehension of materials for the course
- Boost the sense of civic duty through civic participation
- Allowing students to examine future career paths
- Stressing the importance of improving the human situation
- Production of appropriate career-related abilities
- Providing group work experience and interpersonal contact
- Promoting contact with individuals from diverse backgrounds
- Instilling a feeling of empowerment that boosts self-esteem

b) Service-Learning assists faculty through

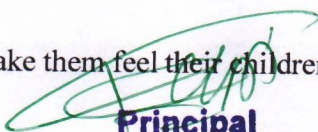
- Providing innovative new ways of teaching popular content
- Offering problems in professional growth
- Engaging faculty in positive group interactions at large
- Encouraging faculty to form relationships with personal, collaborative, mentoring students
- Reminding the faculty of their teaching's direct effect on society

The Practice

The following tasks have been coordinated by the cell.

- a) A moral principles class held on
- b) The therapy session took place
- c) A special lecture on values as understood by Swami Vivekananda was given.
- d) Program on the importance of the Democratic Institution and students Awareness of the vote on the importance of the Democratic Institution and students
- e) Psychological therapy in commemoration of girl students
- f) Visits are arranged to hostel and school for blind students. Spending time by mingling with them and sharing food with them.
- g) Our students visited old age home and empathized them to make them feel their children's presence.




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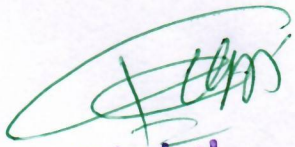
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Women and Child Development office Visit




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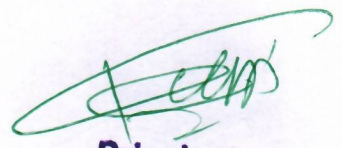


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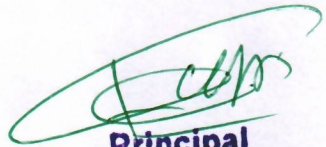


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OUR STUDENTS' VISIT TO OLD AGE HOME




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