

2.2.2: Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through 1. Mentoring / Academic Counselling 2. Peer Feedback / Tutoring 3. Remedial Learning Engagement 4. Learning Enhancement / Enrichment inputs 5. Collaborative tasks 6. Assistive Devices and Adaptive Structures (for the differently abled) 7. Multilingual interactions and inputs

Reports with seal and signature of Principal



Sahayog Sevabhavi Sanstha's
COLLEGE OF EDUCATION AND
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Report on peer Feedback/Tutoring

Peer feedback or peer tutoring is continuous process of Sahayog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded tries on providing carious experiences to his students. The students in the class come from various backgrounds. Students have varying comprehension levels. In order to accommodate students' diversity, multiple means of student interaction are made possible.

Objectives:

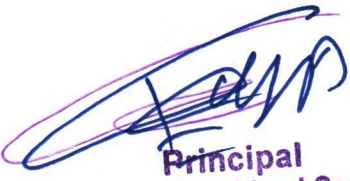
- To offer students a secure environment in which to learn
- To develop a sense of community and social connectedness among encouraging peer networks
- To build and improve social and communication skills as well as self-assurance
- To stimulate student interaction in order to facilitate active learning
- To encourage greater openness and comfort in their interactions with peers

Nature of Activates:

Different types of activities are planned in the institution to provide peer feedback and peer tutoring

1. **Micro-teaching:** In small groups, teachers design microteaching sessions to improve peer feedback and peer tutoring. With the aid of various abilities, students instruct one another and deliver material.
2. **Teaching practice:** Peer feedback is important for students to give to each other in order to become proficient teachers. As they watch one another, they also pick up a lot of knowledge from one another.
3. **Class room teaching:** Peer guidance has been implemented in the classroom to address the diversity of the students. Slow learners can pick up different topics related to the subject from advanced learners.




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Report on peer Feedback/Tutoring

Main Focus of Sahayog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded is on Remedial learning engagement activities. The students in class are from different backgrounds. levels of understanding of students are different. learning capacities of all the students are not same So Sahahog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded is focused on providing the remedial classes for the weak students in class.

Objectives:

To support underachieving students in their learning.

To give struggling students extra help in their studies.

To offer students hands-on experiences and learning opportunities based on their needs and abilities.

To become proficient in the teaching techniques bolster their self-esteem and improve the efficiency of their education.

Nature of activities:


1. Discussion: Instructors use multiple languages to explain the subjects' various topics. They make an effort to go into greater detail on the subjects with the week's students. Diversity among Students is considered based on their individual profiles.
2. Doubt Clearing Sessions: Sahayog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with teacher. the are provided with the special time by teachers.
3. Notes: Students have been provided notes both in Marathi and English by the teachers. Content from different books is also provided to students by teachers in remedial classes to help the weak students.

Outcomes.

Remedial classes are offered to students with lesser ability levels, which aid in their improved comprehension of the material. After receiving unique knowledge from teachers, they feel inspired and energized. They experience active participation in the specially designed classes.

Remedial classes are offered to students with lower ability levels, which aid in their improved conceptual understanding. After receiving unique knowledge from teachers, they experience motivation and enthusiasm. They experience active participation in the specially designed classes.




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Report on peer Feedback/Tutoring

Sahayog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded providing various learning enhancement experience to his students. The students in class are from different backgrounds. Levels of understanding of students are different. So Sahayog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded is focused on providing various experiences for interaction with the students.

Objectives:

To understand that, in a given situation, students learn on their own.

Teachers adapt their teaching and learning environments to meet the needs of each student.

To provide pupils with an unrestricted, uncluttered environment in which to learn

To use the ideas one has learned in class in practical settings.

Nature of activities:

1. Guest Lectures: To achieve expertise in some topic related to content, talks by experts in the area is the main focus of the institutions. The experts from outside also emphasize on catering to needs of all types of learners.
2. Seminars/Workshops: To address the students diversities enrichment activities like seminars and workshops are arranged on different topics by experts teachers.



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Report on peer Feedback/Tutoring

Sahayog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded Providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So Sahayog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded is focused on using different langues for interaction with the students.


Objectives:

1. A more comprehensive and varied perspective on the lingusistic reality of modern society.
2. The incorporation of personal development and language learning.
3. A greater collaboration amongst the various subject areas and a broader validity of the knowledge and abilities that have been acquired.

Nature of activates:

1. Explanation: Teachers use multiple languages to explain the various subjects' topics. They speak in both English and Marathi. Diversity among Students is considered based on their individual profiles.
2. Note: Teachers have given notes to the students in both Marathi and English. Teachers also give their students materials from various books in Marathi and English.
3. Doubt Clearing Sessions: Sahayog Sevabhavi Sanstha Collage of Education Vishnupuri Nanded focuses on doubt clearing sessions more. Students facing problem in the content regarding medium off instruction can discuss with teacher. They are provided with the special time by teachers.




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