

5.1.1: A range of capability building and skill enhancement initiatives are undertaken by the institution

Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal



Sahayog Sevabhavi Sanstha COLLEGE OF EDUCATION



Vishnupuri, Nanded. – 431606. (Maharashtra)

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5.1.1 Report covering a range of capability building and skill enhancement initiatives undertaken by the institution 2017- 2018:

Program objectives:

To help the participants:

- Gain an understanding of the teaching and learning process (including coaching and counselling); their dynamics; felt-needs; unmet gaps and emerging expectations of learners.
- Develop skill of writing research papers.
- Imbibe skills in using tools and techniques in the classroom for effective knowledge-delivery.
- Acquire an attitude of openness towards continuous improvement, and willingness to adopt modern and improved academic practices.

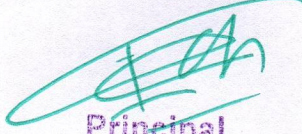
ACTIVITIES/ PROGRAMS ORGANISED IN COLLEGE FOR CAPABILITY BUILDING AND SKILL ENHANCEMENT

- I Career and Personal Counselling
- II Skills Enhancement in academics, technical and organisational aspects
 - Soft skills
 - Language and communication skills
 - Life skills (Yoga, physical fitness, health and hygiene)
 - ICT/computing skills
- III Communicating with persons of different disabilities: Braille, Sign language and Speech training
- IV Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
- V E-content development

Career and Personal Counselling

Building of capabilities to enhance career prospects is woven into the curriculum through both academic and co-scholastic activities. During the Induction program Dr. Girgionkar Balaji, Principal addressed the students. Students were made aware about college rules and regulations.




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- **Skill enhancement in academic, technical and organizational aspects: 21-11-2017**

One day workshop was organized on flower arrangement for students on 21st November, 2017. Dr Pallavi Kamble Ashok as a resource person demonstrated ikebana, a Japanese flower arrangement. Students appreciated and learned the skill of arrangement and appreciated this art form that symbolize heaven, earth and humankind.

- **A one day seminar on Exploring Neuroscience and its influence on the teaching learning Process: 11-10-2017**

A one-day Seminar on "Exploring Neuroscience and its influence on the teaching learning process" was organized on 11th October 2017. Mr. Khan, ICOP motivated the students and faculty through her presentation. Students were aware of the effects of education on the brain.

- **Language and Communication Skills: 04-01-2018**

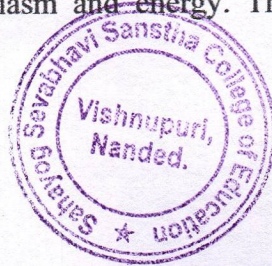
An Extension lecture by Mr. Jadhav B on "Importance of English Language Learning" was organized. Students were enlightened with the importance of English Language and its role in students life.

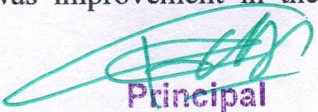
- **Students in Language lab performing various task like practicing phonic sounds and group Discussion: 06-11-2017 and 07-11-2017**

Training is provided to students so as grooming can be done in several areas like the importance of proper communication, types of communication, barriers to communication, presentation skills etc. Students took part in all activities like practicing phonic sounds, role play, group discussion. Debate, storytelling, reading the text, poster making, writing reviews on movies etc.

- **Life skills (Yoga, physical fitness, health and hygiene): 18-08-2018**

Workshop on Yoga was organized for students and faculty Ms. Suchita was the resource person. Yoga was practiced daily with great enthusiasm and energy. There was improvement in the students and faculty health.




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- **ICT/Computing skills: 04/04/2018**

The academic planning too focuses on the programs that enrich the teaching learning process by the computer aided tools. The teachers as well as the student a use a number of software. Teachers use it for delivering lectures, and sharing the data, whereas the student a use a number of software in presenting their work and in internship. The students have demonstrated the works with use of these tools. In general students have geared up in tools such as Photoshop, Presentations on powerpoint at public speaking platforms, Video documentation, Blog etc.

- **Communicating with persons of different disabilities: Braille, Sign language and Speech training: 01-08-2017**

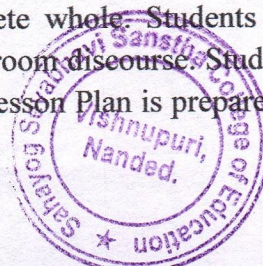
Students are exposed to approaches and strategies to communicate with persons of different abilities. Students are oriented to familiarize with assistive technologies to stimulate the sensory abilities of specific disabilities. Students are encouraged to self-learn sign language and implement it within the teaching learning process.

- **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two: 18-07-2018**

M.Ed research topics are encouraged and focused on developing teaching learning support materials. The difference between seminar paper and research paper is clarified and explained at great length in the research methodology, academic writing and expository writing coursework. Students are trained to search and download related literature, draft tools, administer tests, and analyze data accumulating experience in research related tasks. Students also assist in the organization of webinars, seminars, and workshops permitting them to contextualize research and relate to the differences. At the B.Ed level this kind of bifurcation is implemented by students supervised by concerned faculty, students are assigned action research projects. During internship students are required to take up a case study that acts as the subject of the action research.

- **E-content development**

Subject-wise training in developing E-content modules is provided to students by methodology faculty. Training is provided in all phases: analysis, design, development, testing, implementation and evaluation. The E-Content materials developed focus on varied perspectives: cognitive, emotional, behavioral and contextual. Students develop a high sense of creativity in structuring and sequencing topics to make a complete whole. Students are trained in developing videos, audios, animated material to support classroom discourse. Students are equipped with digital tools in the teaching-learning process. Digital Lesson Plan is prepared using different presentation tools like-MS Power Point Presentation.



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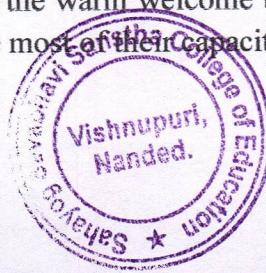
- Gain an understanding of the teaching and learning process (including coaching and counselling); their dynamics; felt-needs; unmet gaps and emerging expectations of learners.
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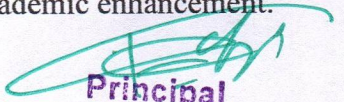
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➤ Career and Personal Counselling: 25-07-2018

Dr. Girgaonkar Balaji Ganpatrao, Principal, welcomed and addressed B Ed students of the new batch. He emphasized the importance of core values i.e. dedication, discipline; etc. He also emphasized the importance of transcending the knowledge of teacher education into application for the betterment of the society. Having given the warm welcome to the students, she appealed to the students to utilize maximum resources at the most of their capacity for academic enhancement.




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➤ **A Seminar on Career Counselling: 09-04-2019**

Interview and Resume preparation was organized in the college. Mr. Khan, Trainer, facilitator and Coach-Teacher Redefining Education, interacted with students and session was activity based. Students actively took part in the activit  and learnt how to prepare a resume and face an interview. Students obtained information related to opportunities in teacher career.

➤ **Skill enhancement in academic, technical and organizational aspects: 08-09-2018 to 11-09-3018.**

A Workshop on “Demonstration of Art & Craft items and preparation of Teaching Aids” was conducted for students of the B.Ed., course and the resource person was Mrs. Zhunjare Meera Pundlikrao, are nowned artist. The B.Ed.students prepared several art and craft items and teaching aids and displayed them in the three days Cultural festival from 8th September to 11th September 2018.

➤ **Extension lecture: 02-11-2018**

An extension lecture by Ms.Waghmare Rajabai Chandu on the topic, ‘Importance of Community Welfare activities for teachers’ on 2nd November, 2018. Students were so inspired by her lecture and a couple of students worked as volunteers for community welfare activities at college.

➤ **Extension lecture: 24-09-2018**

An extension lecture on the topic.‘Pedagogic Prototype’ was organized in the college and the resource person was M.SGirijaRoa, nurturing consultant in child. Students learned different methods of teaching in the classroom.

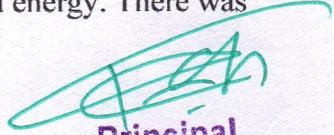
➤ **Language and communication skills: 20-08-2018**

Training is provided to students so as grooming can be done in several areas like the importance of proper communication, types of communication, barriers to communication, presentation skills etc. Students took part in all activities like practicing phonic sounds, role play, group discussion, debate, storytelling, reading the text, poster making, writing reviews on movie etc.

➤ **Life skills (Yoga, physical fitness, health and hygiene): 21-06-2019**

Workshop on Yoga was organized for students and faculty Dr. Bhosikar Jayashri Laxmanrao was the resource person. Yoga was practiced daily with great enthusiasm and energy. There was improvement in the students and faculty health.




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➤ ICT/Computing skills:

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➤ Communicating with persons of different disabilities: Braille, Sign language and Speech training: 06-07-2019

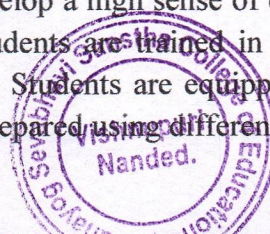
Students are exposed to approaches and strategies to communicate with persons of different abilities. Students are oriented to familiarize with assistive technologies to stimulate the sensory abilities of specific disabilities. Students interact with the students and teachers of special schools

➤ Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two: 18-06-2019 to 19-06-2019

M.Ed research topics are encouraged and focused on developing teaching learning support materials. The difference between seminar paper and research paper is clarified and explained at great length in the research methodology, academic writing and expository writing coursework. Students are trained to search and download related literature, draft tools, administer tests, and analyze data accumulating experience in research related tasks. Students also assist in the organization of webinars, seminars, and workshops permitting them to contextualize research and relate to the differences. At the B.Ed level this kind of bifurcation is implemented by students supervised by concerned faculty, students are assigned action research projects. During internship students are required to take up a case study that acts as the subject of the action research.

➤ E-content development:

Subject-wise training in developing E-content modules is provided to students by methodology faculty. Training is provided in all phases: analysis, design, development, testing, implementation and evaluation. The E-Content materials developed focus on varied perspectives: cognitive, emotional, behavioral and contextual. Students develop a high sense of creativity in structuring and sequencing topics to make a complete whole. Students are trained in developing videos, audios, animated material to support classroom discourse. Students are equipped with digital tools in the teaching-learning process. Digital Lesson Plan is prepared using different presentation tools like-MS Power Point Presentation



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➤ **Online assessment of learning:**

Teachers and students Posted assignments in Google classroom; Using Digital tools for assessment of learning such as Quizizz,MS Word,MS Power Point Presentation.

Google class Photos or Links:



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ACTIVITIES/ PROGRAMS ORGANISED IN COLLEGE FOR CAPABILITY BUILDING AND SKILL ENHANCEMENT

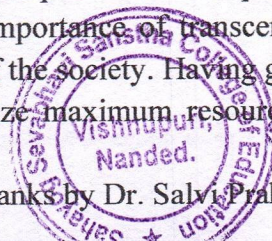
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➤ Career and Personal Counselling:

The Induction Programme was conducted for First year newly admitted students on 04-09-2019. Principal Dr. Girgaonkar Balaji Ganpatrao addressed the students. Students were aware about college rules and regulations.

To mark the beginning of the academic year and Induction Programme, Dr. Girgaonkar Balaji Ganpatrao, Principal, inaugurated the programme. She emphasized the importance of core values i.e. dedication, discipline; etc. She also emphasized the importance of transcending the knowledge of teacher education into application for the betterment of the society. Having given the warm welcome to the students, she appealed to the students to utilize maximum resources at the most of their capacity for academic enhancement.

The inauguration function ended up with the vote of thanks by Dr. Salvi Prakash Bhaurao



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Dr. Bhosikar Jayashri Laxmanrao, our campus Counsellor, oriented the students on the importance of identifying psychological problems and addressed them.

➤ **Skill enhancement in academic, technical and organizational aspects: 13-03-2020**

The department of Higher Education, MHRD, Nanded organized workshop for college students on Mahatma Gandhi's Nai Talim - promoting experiential learning on 13-03-2020.

➤ **Workshop was organized on, "Imparting participatory Learner Centric experiential learning through Games and activities: 04/03/2020**

A workshop was organized on, "Imparting participatory Learner Centric experiential learning through Games and activities" for college students on 4th March, 2020. Resource persons were from IGNIS, an NGO. Students actively took part in this workshop and developed skills in the planning and organization of learning activities, giving and receiving feedback to evaluate their own learning, and putting into practice the knowledge and skills they have been developing through more traditional teaching methods

➤ **Extension Lecture: 03-12-2019**

An extension lecture on "Innovative methods of teaching" by Dr. Lahorkar Balaji Rangnathrao was organized for students to improve academic outcomes and address real problems to promote equitable learning.

➤ **Extension Lecture: 18-07-2019**

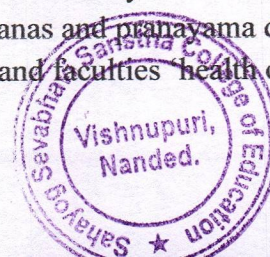
An extension lecture by Mr. Kadam Sumangal Kondibarao on, 'Tool Kit for Collaboration skills' was organized on 18th July, 2019. This session enabled students to have a mix of productivity and creativity, to share and collaborate on projects, give and take feedback, brainstorm, etc.

➤ **Language and communication skills: 22-10-2019**

Training provided to students so as grooming can be done in several areas like the importance of proper communication, types of communication, barriers to communication, presentation skills etc. Students took part in all activities like practicing phonic sounds, role play, group discussion, debate, storytelling, reading the text, poster making, writing reviews on movies etc.

➤ **Life skills (Yoga, physical fitness, health and hygiene): 21-06-2019**

Workshop on Yoga was organized for students and faculty Mrs. Mathpati Vaishali Samadhan was the resource person. Students practiced different asanas and pranayama daily with great enthusiasm and energy. There was improvement in the students and faculties health on 21st June 2019 celebrated International Yoga Day.



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➤ ICT/computing skills: 28-12-2019

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➤ Communicating with persons of different disabilities: Braille, Sign language and speech training: 29-08-2019

Students are exposed to approaches and strategies to communicate with persons of different abilities. Students are oriented to familiarize with assistive technologies to stimulate the sensory abilities of specific disabilities. Students interacted with the special children and teachers of special schools. As a part of course Students visited different disabilities institutions, interacted with the staff and students, collected information about teaching learning resources and submitted a report.

➤ Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two: 07-08-2019

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➤ E-Content development: 24-09-2021

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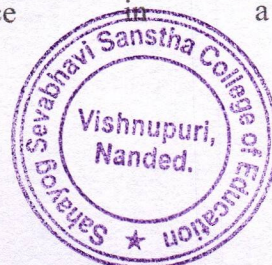
- Gain an understanding of the teaching and learning process (including coaching and counselling); their dynamics; felt-needs; unmet gaps and emerging expectations of learners.
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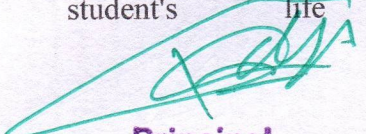
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• Career and Personal Counselling: 02-01-2021

During the Induction program Principal Dr. Girgaonkar Balaji Ganpatrao addressed the students. Students were made aware about college rules and regulations. With the help of a PowerPoint presentation, the gathering was introduced to the faculty members and general orientation about the college was done. During the session the students were explained in detail on the various infrastructure, laboratories, department library, student associations, curricular and extracurricular activities, and their importance in a student's life




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- A session on “Role of Music in Education Neuroscience” by Mrs. Mrs. Zhunjare Meera Pundlikrao on 18-03-2021

A Session on “Role of Music in Education Neuroscience” was taken by Mrs. Zhunjare Meera Pundlikrao. Students came to know that learning to listen to music can reduce anxiety, blood pressure, and pain as well as improve sleep quality, mood, mental alertness, and memory.

- An extension lecture on “How to become a change maker” by Dr. Hirkan Shetkar Channpa from VOICE4 GIRLS on 10-03-2021

An extension lecture on “How to become a change maker was organized for students of B.Ed and M.Ed. Dr. Hirkan Shetkar Channpa from VOICE 4GIRLS empowered young girls to discover their self-esteem. confidence and self-image. The session has allowed students to develop empathy, collaboration. resilience and problem-solving skills, which enable them to face challenges in the world.

- Webinar on “Instructional Strategies For effective Online Teaching“by Dr.Kamble Pallvi Ashok Professor, COP on 19-09-2020

In a Webinar on ”Instructional Strategies For effective Online eaching"Dr.Kamble Pallvi Ashok Professor, ICOP enlightened the students regarding how to improve their online classes. He shared a few strategies for effective online teaching.

- Language and Communication Skills: 10-02-2021

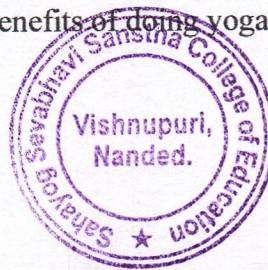
Puppets change the entire classroom by creating more possibilities for creativity, collaboration, critical thinking, and curiosity. They give students a voice and put them in the role of creator. One day workshop on teaching with puppets was organized where students actively participated, narrated stories using puppets.

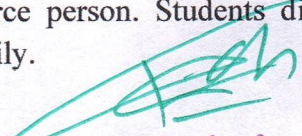
- Life skills (Yoga, physical fitness, health and hygiene): 23-06-2021

A two-month long Vaccine drive against COVID-19 was held in the college premises in June/ July 2021 in collaboration with the GMC Nanded.Teaching,non-teachingstaff,students and community people were vaccinated.

- Webinar on “Yoga for wellness: 1-06-2021

A Webinar on “Yoga for wellness “was arranged for the college students on the International Yoga day on 21-06-2021, Mr Mohammad Zameeruddin was the resource person. Students did various asanas and pranayama and experienced the benefits of doing yoga daily.




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- **ICT/Computing skills**

Eight days workshop was organized for equipping students with digital tools in teaching-learning process, developing ICT skills among students and preparing digital plans. Students created a database of school by using MS Access, MS Excel and MSWord Programme; downloaded You Tube videos by using SS method on Laptop or PC and App on the mobile phones. Students used E-tools for Interactive classes such as Wordwall, Quizzex, Quizlet. Students even created Blogs and prepared digital period plans.

- **Communicating with persons of different disabilities: Braille, Sign Language and Speech training**

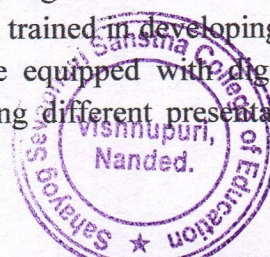
Students are exposed to approaches and strategies to communicate with persons of different abilities. Students are oriented to familiarize with assistive technologies to stimulate the sensory abilities of specific disabilities. Students are encouraged to self-learn sign language and implement it within the teaching learning process.

- **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two: 19-11-2020 to 21-11-2020**

M.Ed research topics are encouraged and focused on developing teaching learning support materials. The difference between seminar paper and research paper is clarified and explained at great length in the research methodology, academic writing and expository writing coursework. Students are trained to search and download related literature, draft tools, administer tests, and analyze data accumulating experience in research related tasks. Students also assist in the organization of webinars, seminars, and workshops permitting them to contextualize research and relate to the differences. At the B.Ed level this kind of bifurcation is implemented by students supervised by concerned faculty, students areas signed action research projects. During internship students are required to take up a case study that acts as the subject of the action research.

- **E-content development : 23-09-2021 to 25-09-2021**

Subject-wise training in developing E-content modules is provided to students by methodology faculty. Training is provided in all phases: analysis, design, development, testing, implementation and evaluation. The E-Content materials developed focus on varied perspectives: cognitive, emotional, behavioral and contextual. Students develop a high sense of creativity in structuring and sequencing topics to make a complete whole. Students are trained in developing videos, audios, animated material to support classroom discourse. Students are equipped with digital tools in the teaching-learning process. Digital Lesson Plan is prepared using different presentation tools like - MS Power Point Presentation



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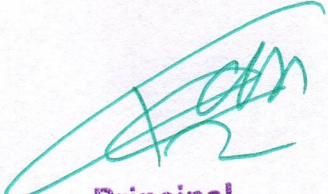
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- **Online assessment of learning: 06-06-2021**

Posting assignments in Google classroom; Using Digital tools for assessment of learning such as- Quizizz, MS Word and MS Power Point.




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Report covering a range of capability building and skill enhancement initiatives undertaken by the institution 2021- 2022

Program objectives:

To help the participants:

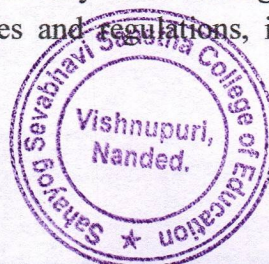
- Gain an understanding of the teaching and learning process (including coaching and counselling); their dynamics; felt-needs; unmet gaps and emerging expectations of learners.
- Develop skill of writing research papers.
- Imbibe skills in using tools and techniques in the classroom for effective knowledge-delivery.
- Acquire an attitude of openness towards continuous improvement, and willingness to adopt modern and improved academic practices.

ACTIVITIES/ PROGRAMS ORGANISED IN COLLEGE FOR CAPABILITY BUILDING AND SKILL ENHANCEMENT

- I Career and Personal Counselling
- II Skills Enhancement in academics, technical and organisational aspects
 - ➤ Soft skills
 - ➤ Language and communication skills
 - ➤ Life skills (Yoga, physical fitness, health and hygiene)
 - ➤ ICT/computing skills
- III Communicating with persons of different disabilities: Braille, Sign language and Speech training
- IV Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
- V E-content development
- VI Online Assessment for Learning

- **Career and Personal Counselling: 01-02-2022**

Building of capabilities to enhance career prospects is woven into the curriculum through both academic and co-curricular activities. B.Ed students were welcomed and addressed by Principal Dr. Girgaonkar Balaji Ganpatrao. A brief history of the college was presented to students which gave an overview to them about the rules and regulations, infrastructure, laboratories, library, curricular and extracurricular activities.





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- **Soft Skills and Personality Development Trainer on 19-02-2022**

Sahayog Sevabhavi Sanstha College of Education had organized a Session on Employability Skills and personality Development to foster skills of writing resumes, facing interviews and grooming personality. This session helped the students in grooming their personality and updating their resume.

- **Skill Enhancement in academics, technical and organizational aspects:
22/06/2022 to 23/06/2022**

Soft skills are taught for expression and articulation, craft and art to develop the skills of integrating domain together. A Virtual Workshop on “Career Opportunities and Soft Skills were organized for two days where students were acquainted with information regarding career opportunities and soft skills.

- **Workshop on Integrating Games and Sports in teaching 16-02-2022**

Students participated in Workshop on Integrating Games and Sports in teaching Mathematics which gave them an opportunity to integrate sports in teaching learning process and make teaching learning process effective and interesting.

- **Webinar on Using Multiple Intelligence to make classroom more interactive and interesting On: 14-01-2022**

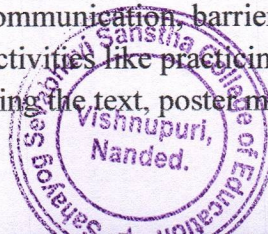
One day a Webinar on “Using Multiple Intelligence to make classrooms more interactive and interesting” was organized which helped students in making their teaching more effective and interesting during their internship.

- **Language and communication skills: 17-01-2022**

A workshop on “Effective Communication Skills” was organized for students on 17th January, 2022. Students were involved in various activities which enabled them to understand information more accurately and quickly.

- **Students participating in group discussion and practicing phonic sounds on 17-01-2022**

Training is provided to students so as grooming can be done on several areas like the importance of proper communication, types of communication, barriers to communication, presentation skills etc. Students took part in all activities like practicing phonic sound, role play, group discussion, debate. Storytelling, reading the text, poster making etc.





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- **Life Skills (Yoga, physical fitness, health and hygiene): 21-06-2022**

Workshop on Yoga was organized for students and faculty. Mr. Kamble was the yoga trainer. Yoga was practised daily with great enthusiasm and energy. Celebrated International Yoga Day on

21st June 2023. There was improvement in the students and faculty health. Health camp was organized in association with Indira Multispecialty Hospital. Extension lecture was given by Dr. Salvi Prakash Bhaurao on Conflict resolution which helped &e student in resolving the conflicts raised in different situations.

- **ICT/computing skill 30-12-2021**

A Webinar on the theme, "Online Assessment tools- effective use of Google forms" was organized for students on 30th December, 2021. Students created Google forms and used them for assessment of their internship and collected data for research work.

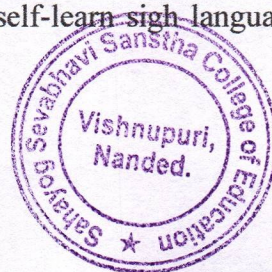
- **Workshop on equipping students with digital tools in teaching learning process on 01-07-2021**

The academic planning too focuses on the programs that enrich the teaching learning process by the computer aided tools. The teachers as well as the students use a number of software. Teachers use it for delivering lectures, and sharing the data, whereas the students use a number of software in presenting their work and in internship. The students have demonstrated the works with use of these tools. In general students have geared up in tools such as Photoshop, Presentations on power-point at public speaking platforms, Video documentation, Blog etc.

- **Communicating with persons of different disabilities: Braille, Sign language and Speech**

Training: 22-02-2022

Within the inclusive modules of all pedagogies students are exposed to approaches and strategies to communicate with persons of different abilities. Students are oriented to familiarize with assistive technologies to stimulate the sensory abilities of specific disabilities. Students are encouraged to self-learn sign language and implement it within the teaching learning process





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- **Capability to develop a seminar paper and a research paper;
understand/appreciate the difference between the two: 10-02-2022**

A Workshop on "Preparation and validation of Research tools" was organized for a research paper. Dr Jadhav B was a resource person. M.Ed research topics are encouraged and focused on developing teaching learning support materials. The difference between seminar paper and research paper is clarified and explained at great length in the research methodology, academic writing and expository writing coursework. Students are trained to search and download related literature, draft tools, administer tests, and analyze data accumulating experience in research related tasks. Students also assist in the organization of webinars, seminars, and workshops permitting them to contextualize research and relate to the differences. At the B.Ed level this kind of bifurcation is implemented by students supervised by concerned faculty, students are assigned action research projects. During internship students are required to take up a case study that acts as the subject of the action research.

- **E-content development: 03/01/2022**

Subject-wise training in developing E-content modules is provided to students by methodology faculty. Training is provided in all phases: analysis, design, development, testing, implementation and evaluation. The E-Content materials developed focus on varied perspectives: cognitive, emotional, behavioral and contextual. Students develop a high sense of creativity in structuring and sequencing topics to make a complete whole. Students are trained in developing videos, audios, animated material to support classroom discourse. Students are equipped with digital tools in the teaching-learning process. Digital Lesson Plan is prepared using different presentation tools like - Flip grid, Padlet, MS Power Point Presentation etc.

- **Online assessment of learning: 06/06/2022**

Students are taught to develop E- tools for Interactive classes' evaluation tools like Quizzes, Quizlet, Kahoot, etc. for diagnosis, remediation and enrichment.

