

5.1.1: A range of capability building and skill enhancement initiatives are undertaken by the institution

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Vishnupuri, Nanded. – 431606. (Maharashtra)



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5.1.1 Report covering a range of capability building and skill enhancement initiatives undertaken by the institution 2017- 2018:

Program objectives:

To help the participants:

- Gain an understanding of the teaching and learning process (including coaching and counselling); their dynamics; felt-needs; unmet gaps and emerging expectations of learners.
- Develop skill of writing research papers.
- Imbibe skills in using tools and techniques in the classroom for effective knowledge-delivery.
- Acquire an attitude of openness towards continuous improvement, and willingness to adopt modern and improved academic practices.

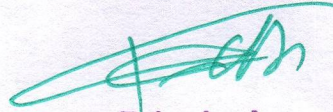
ACTIVITIES/ PROGRAMS ORGANISED IN COLLEGE FOR CAPABILITY BUILDING AND SKILL ENHANCEMENT

- Career and Personal Counselling
- Skills Enhancement in academics, technical and organisational aspects
 - Soft skills
 - Language and communication skills
 - Life skills (Yoga, physical fitness, health and hygiene)
 - ICT/computing skills
- Communicating with persons of different disabilities: Braille, Sign language and Speech training
- Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
- E-content development

Career and Personal Counselling

Building of capabilities to enhance career prospects is woven into the curriculum through both academic and co-scholastic activities. During the Induction program Dr. Girgionkar Balaji, Principal addressed the students. Students were made aware about college rules and regulations.



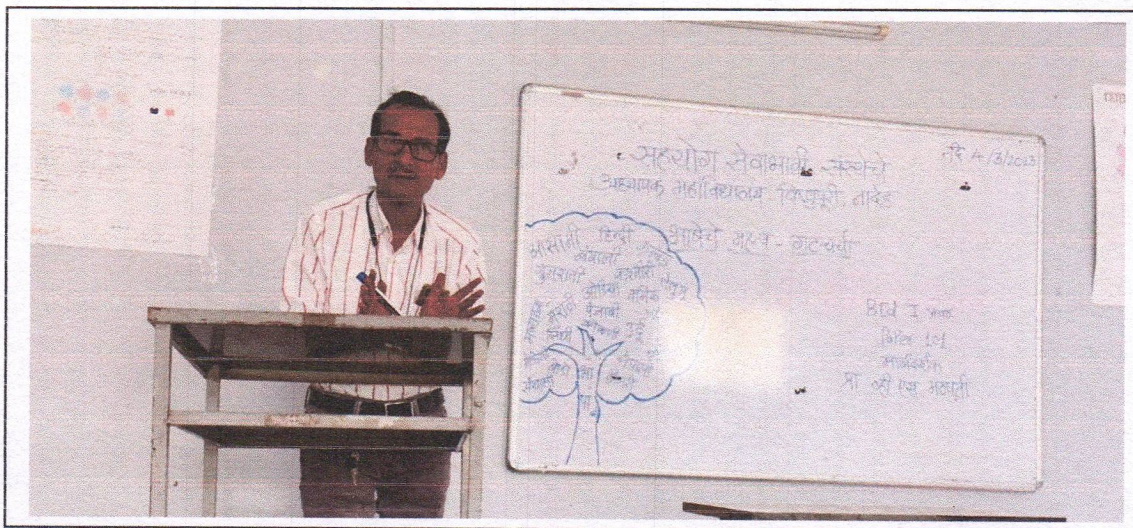

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Principal Dr. Girgaonkar Balaji Ganpatrao addressing the students on 05-10-2017

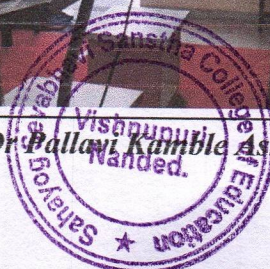
Dr. Girgaonkar Balaji Ganpatrao oriented the students regarding syllabus. Dr. Girgaonkar Balaji Ganpatrao guided students on competitive exams and discussed how to prepare for competitive exams.

Skill enhancement in academic, technical and organizational aspects:

One day workshop was organized on flower arrangement for students on 21st November, 2017. Dr Pallavi Kamble Ashok as a resource person demonstrated ikebana, a Japanese flower arrangement. Students appreciated and learned the skill of arrangement and appreciated this art form that symbolize heaven, earth and humankind.



Workshop of flower arrangement by Dr. Pallavi Kamble Ashok on 21st November, 2017



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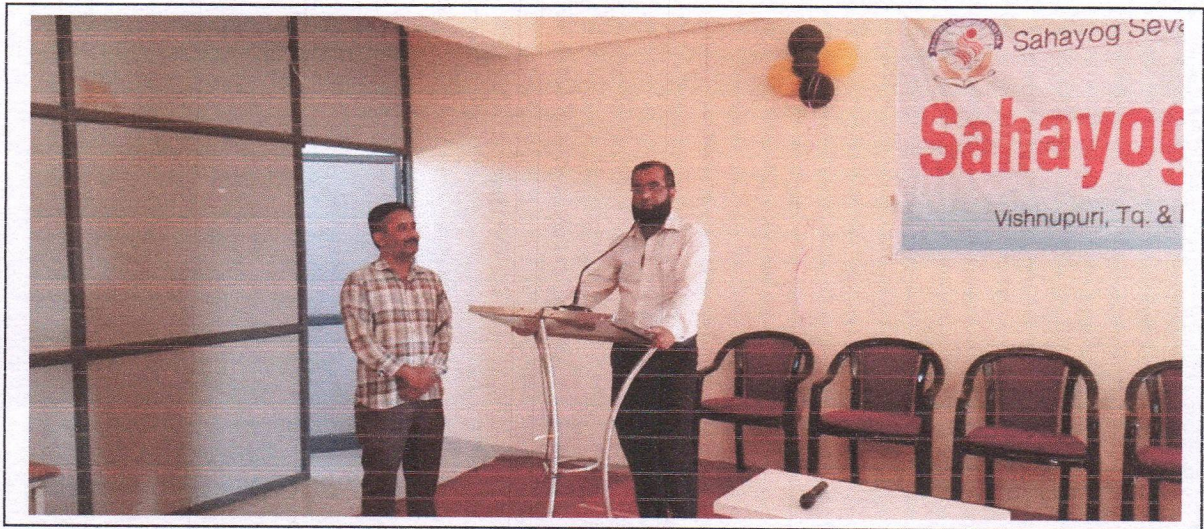
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A one-day Seminar on "Exploring Neuroscience and its influence on the teaching learning process" was organized on 11th October 2017. Mr. Khan, ICOP motivated the students and faculty through her presentation. Students were aware of the effects of education on the brain.



A one day seminar on "Exploring Neuroscience and its influence on the teaching learning Process" by Mr. Khan on 11-10-2017

Language and Communication Skills:

An Extension lecture by Mr. Jadhav B on "Importance of English Language Learning" was organized. Students were enlightened with the importance of English Language and its role in students life.



An Extension lecture by Mr. Jadhav B on "Importance of English Language Learning" on 04-01-2018

04-01-2018



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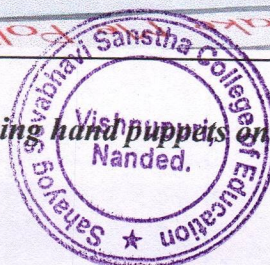
Training is provided to students so as grooming can be done in several areas like the importance of proper communication, types of communication, barriers to communication, presentation skills etc. Students took part in all activities like practicing phonic sounds, role play, group discussion. Debate, storytelling, reading the text, poster making, writing reviews on movies etc.



Students in Language lab performing various task like practicing phonic sounds and group discussion on 06-11-2017 and 07-11-2017



Students narrating story using hand puppets on 09-11-2017



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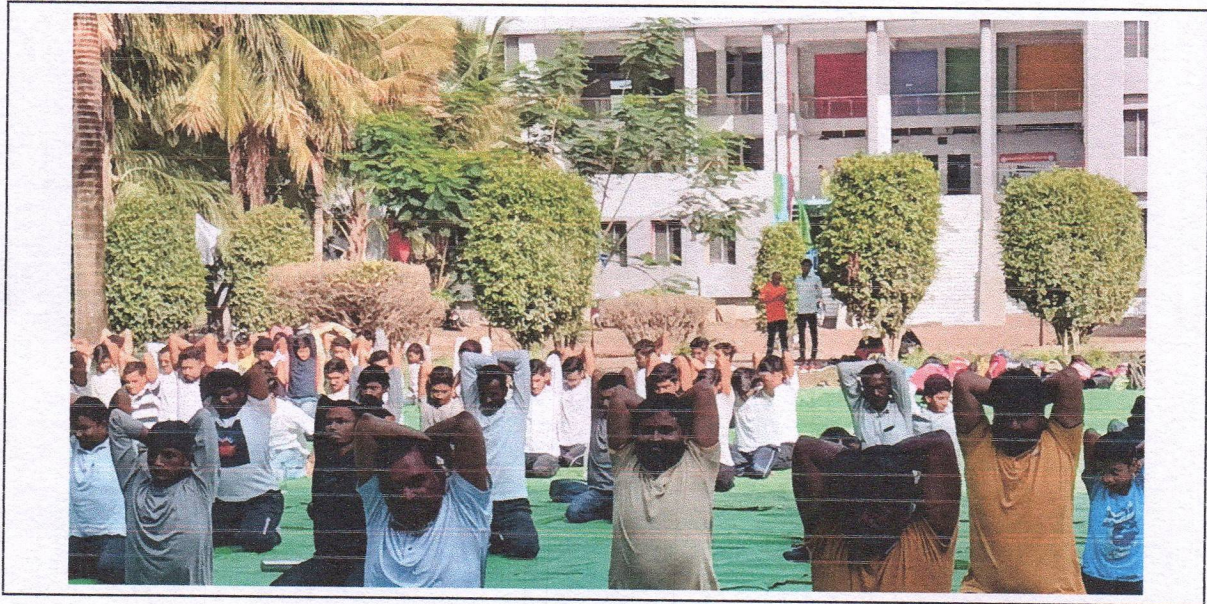
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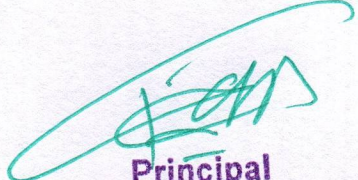
Life skills (Yoga, physical fitness, health and hygiene)

Workshop on Yoga was organized for students and faculty Ms.Suchita was the resource person. Yoga was practiced daily with great enthusiasm and energy. There was improvement in the students and faculty health.



Workshop on Yoga and resource person was Ms Suchita on 18-08-2018




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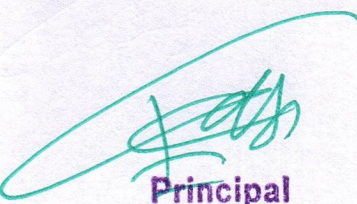
ICT/Computing skills:

The academic planning too focuses on the programs that enrich the teaching learning process by the computer aided tools. The teachers as well as the student a use a number of software. Teachers use it for delivering lectures, and sharing the data, whereas the student a use a number of software in presenting their work and in internship. The students have demonstrated the works with use of these tools. In general students have geared up in tools such as Photoshop, Presentations on powerpoint at public speaking platforms, Video documentation, Blog etc.



Students preparing digital lesson plans and downloading you tube lesson plans in computer lab on 04-04-2018




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Communicating with persons of different disabilities: Braille, Sign language and Speech training:

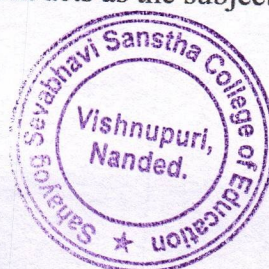
Students are exposed to approaches and strategies to communicate with persons of different abilities. Students are oriented to familiarize with assistive technologies to stimulate the sensory abilities of specific disabilities. Students are encouraged to self-learn sign language and implement it within the teaching learning process.

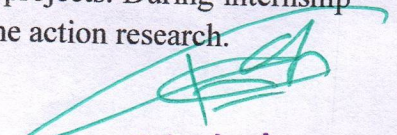


Students visited special schools and communicated with them on 01-08-2017

Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two:

M.Ed research topics are encouraged and focused on developing teaching learning support materials. The difference between seminar paper and research paper is clarified and explained at great length in the research methodology, academic writing and expository writing coursework. Students are trained to search and download related literature, draft tools, administer tests, and analyze data accumulating experience in research related tasks. Students also assist in the organization of webinars, seminars, and workshops permitting them to contextualize research and relate to the differences. At the B.Ed level this kind of bifurcation is implemented by students supervised by concerned faculty, students are assigned action research projects. During internship students are required to take up a case study that acts as the subject of the action research.




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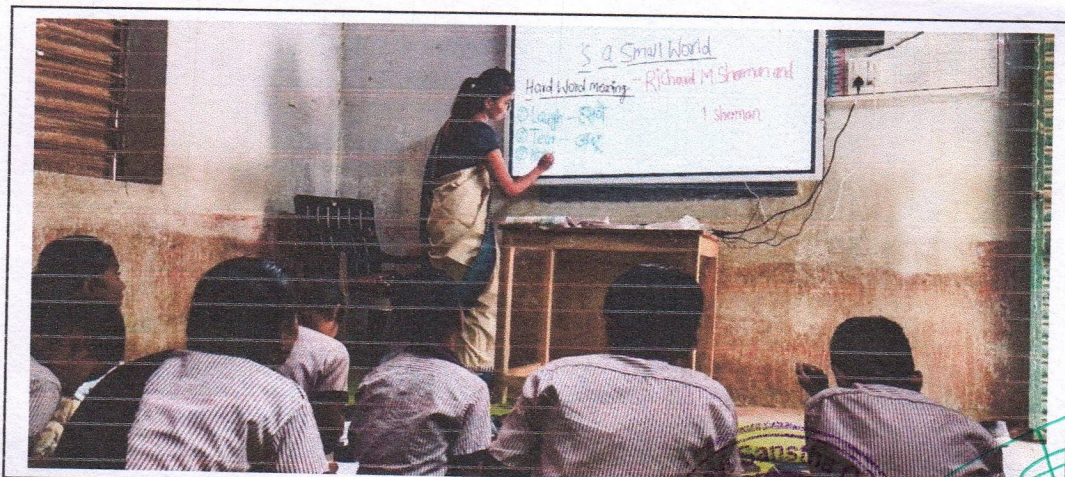
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M.Ed Students take up research work on 18-07-2018

E-content development

Subject-wise training in developing E-content modules is provided to students by methodology faculty. Training is provided in all phases: analysis, design, development, testing, implementation and evaluation. The E-Content materials developed focus on varied perspectives: cognitive, emotional, behavioral and contextual. Students develop a high sense of creativity in structuring and sequencing topics to make a complete whole. Students are trained in developing videos, audios, animated material to support classroom discourse. Students are equipped with digital tools in the teaching-learning process. Digital Lesson Plan is prepared using different presentation tools like-MS Power Point Presentation.



M.Ed and B.Ed Students teaching through digital plans



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